

C
OK4ciH
1907/081

PRESIDENT'S OFFICE

THE UNIVERSITY BULLETIN SERIES V. NO. III,
JULY, 1908

CATALOGUE

UNIVERSITY OF ILLINOIS

1907-1908-1909

PRESIDENT'S OFFICE



EPWORTH UNIVERSITY

UNIVERSITY OF ILLINOIS LIBRARY

OKLAHOMA CITY

FIFTH YEAR

CATALOGUE

OF

PRESIDENT'S OFFICE

EPWORTH UNIVERSITY

FOR

1908-1909

OKLAHOMA CITY

1908

PUBLISHED QUARTERLY
BY THE UNIVERSITY.....

Entered as second-class matter at postoffice at Oklahoma City, Oklahoma.

TABLE OF CONTENTS

Historical	15
General Purpose.....	18
Location	19
Grounds and Buildings	20
Laboratories	22
Museum	23
Library and Reading Room	24
Courses of Study	26
Admission to College	27
Registration	30

COLLEGE DEPARTMENTS

Astronomy	31
Biology	31
Chemistry	32
Economics	33
English Bible	34
English Language and Literature	34
French Language and Literature	36
Geology	37
German Language and Literature	37
Greek Language and Literature	38
History	39
Latin Language and Literature	40
Mathematics	41
Meteorology	42
Music	43
Philosophy	43
Physics	44
Political Science	45
Physical Training	45
Spanish	47
Civil Engineering	47

SCHEDULE OF COURSES

The Classical Course	50
The Latin-German Course	51
The Latin Scientific Course	52
The Scientific Course	53
The Civil Engineering Course	54
Required Work	55
Elective Studies	55
Kindergarten Training	56

SCHOOL OF MUSIC

Introductory	60
Tuition	62
Degree Course	64
Voice	65
Piano	66
Violin	70
Musical Organizations	71
School of Drawing and Painting	72
School of Oratory	73

ACADEMY

Introductory	78
Courses of Study	82

GENERAL INFORMATION

Fees	83
Expenses	83
Dormitories	84
Board	85
Aid to Students	85
Examinations	86
Athletics	86
Religious Influences	87
Theological Work	88
Co-Education	89
Scholarships	89
Honors and Prizes	90
College Organizations	91

TEACHERS' COLLEGE

General Statement	93
Requirements	94
Degrees	94
Course of Study	95

COLLEGE OF MEDICINE

Introductory	98
Degree Course	106
Course of Study	108

SCHOOL OF PHARMACY

Introductory	117
Degree Course	119
Departments of Instruction	120

DEPARTMENT OF LAW

Introductory	124
Courses of Instruction	128

COMMERCIAL SCHOOL

Introductory	131
Courses	133

COLLEGE OF DENTISTRY

General Statement	134
Roll of Students	136

BOARD OF TRUSTEES

Rev. S. G. Thompson, South McAlester, Okla.....President.
Rev. J. T. Riley, D. D., Oklahoma City, Okla.....Vice-President.
Hon. E. S. Vaught, Oklahoma City, Okla.,Secretary.
Mr. J. F. Warren, Oklahoma City, Okla.,Treasurer.

Term Expires 1908.

Rev. J. M. Gross, D. D., Ardmore, Okla.
Rev. H. A. Doty, D. D., Oklahoma City.
T. P. Howell, M. D., Davis, Okla.
Hon. J. B. Cullison, Enid, Okla.

Term Expires 1909.

Rev. W. J. Sims, Oklahoma City, Okla.
Judge F. M. Bailey, Chickasha, Okla.
Rev. E. S. Stockwell, Muskogee, Okla.
Hon. J. B. Thoburn, Oklahoma City, Okla.

Term Expires 1910.

Rev. S. G. Thompson, South McAlester, Okla.
Hon. C. B. Ames, Oklahoma City, Okla.
Mr. F. B. Reed, Shawnee, Okla.
Rev. Marion Porter, Enid, Okla.

Term Expires 1911.

Rev. W. J. Moore, Lawton, Okla.
Hon. A. H. Classen, Oklahoma City, Okla.
Rev. J. E. Burt, Perry, Okla.
Mr. A. F. Rankin, Perkins, Okla.

Term Expires 1912.

Rev. T. L. Rippey, Ada, Okla.
Hon. E. S. Vaught, Oklahoma City, Okla.
Rev. J. T. Riley, Oklahoma City, Okla.
Mr. J. F. Warren, Oklahoma City, Okla.
Executive Committee.

EXECUTIVE COMMITTEE

Rev. J. T. Riley, D. D., President.
Rev. W. J. Sims
Mr. J. F. Warren
Mr. A. H. Classen
Mr. J. B. Thoburn
Mr. E. S. Vaught
Mr. C. B. Ames

VISITING COMMITTEES

Oklahoma Conference, M. E. Church.
Rev. W. H. Rose
Rev. L. D. Corning
Rev. H. H. Miller
Oklahoma Conference, M. E. Church South.
Rev. P. R. Knickerbocker
Rev. J. L. Bray

UNIVERSITY CALENDAR

1908—

SEPT. 2. WEDNESDAY—FIRST TERM BEGINS.

2, 3, Wednesday and Thursday—Entrance Examinations and Registration of Students.

4, Friday, 8:00 a. m.—Recitations begin.

Oct. 5, Monday—Entrance Examinations for Colleges of Medicine, Pharmacy and Dentistry.

Oct. 7, Wednesday—Formal Opening of Medical College. Address by the Dean at 7:30 p. m.

Nov. 26, Thursday—Thanksgiving Day, a holiday.

Dec. 18, Friday, noon—First Term Ends.

1909—

JAN. 4, MONDAY—SECOND TERM BEGINS.

4, Monday—Registration of Students.

5, Tuesday—Recitations Begin.

4, Monday—Second Term Medical College Opens.

March 17, Friday, noon—Second Term Ends.

1909—

MARCH 15, MONDAY—THIRD TERM BEGINS.

15, Monday—Registration of Students.

March 16, Tuesday—Recitations Begin.

May 8, Saturday—College of Medicine Closes.

JUNE 3, THURSDAY—COMMENCEMENT.

TO FRIENDS

Epworth University is maintained as a private enterprise, devoted in perpetuity to the cause of enlightened Christian culture, and has no public treasury upon which to draw for necessary financial support. Already, in its short life of three years, it has met with a measure of success and encouragement which abundantly proves the need of such an institution in the new state. To keep abreast with modern educational developments and worthily conserve the purpose for which it was founded, the University must have continued financial assistance. For this it must look to friends of education and philanthropists generally.

More and more numerous young men and young women are flocking to Epworth's doors asking for assistance in their preparation for the duties of life. These should not be disappointed in their hope to secure here the best possible advantages. The possibilities for growth in Epworth University in this new country are practically unlimited and it is hoped that friends of education everywhere may appreciate the opportunity for noble public service by establishing scholarships or professorships, erecting buildings, or otherwise adding to the permanent equipment of this institution. Some may desire to establish at once a permanent memorial to themselves or loved ones, in the way of a building or an endowed professorship or scholarship. For those, however, who prefer to provide for these at death, the following form may be used:

I give and bequeath to Epworth University, located at Oklahoma City, Oklahoma, the sum of..... Dollars, (or.....acres of land) for the purpose of.....

COMMITTEES OF THE FACULTY

ATHLETICS AND PHYSICAL CULTURE.

Professor Winton.

Professor Grumbine

The Chancellor.

Professor Millar.

COURSE OF STUDY.

The Dean.

Professor Nihart.

Professor Chambers.

DISCIPLINE.

The Dean.

The Chancellor.

Professor Mayberry.

THE ACADEMY.

The Dean.

Professor Nihart.

Professor Grumbine.

COLLEGE ORGANIZATIONS.

The Chancellor.

Professor Marshall.

Professor Chambers.

COMMERCIAL DEPARTMENT.

Professor McCreight

The Dean.

Professor Chambers.

SCHOOL OF MUSIC.

Professor Marshall.

Professor Millar.

The Chancellor.

DORMITORIES.

The Chancellor.

Professor McCreight.

Professor Chambers.

REGISTRATION.

The Dean.

Professor Nihart.

Professor McCreight.

Professor Marshall.

THE LIBRARY.

The Chancellor.

Professor Chambers

Professor Mayberry.

UNIVERSITY FACULTY

COLLEGE OF ARTS AND SCIENCES

GEORGE HENRY BRADFORD, A. B., D. D., S. T. B.
Chancellor,
Professor of Philosophy and the English Bible.

GEORGE H. CROWELL, A. B., Ph. D.,
Dean of the Faculty,
Professor of History and Political Science.

MRS. DANA SLAUGHTER MILLAR, M. A.,
Professor of Latin.

MRS. FLORA G. CHAMBERS,
Professor of English and Literature.

JAMES W. MAYBERRY, A. B., A. M.,
Professor of Chemistry and Physics.

GRANT B. GRUMBINE, B. S., M. S.,
Professor of Mathematics.

ANGELO C. SCOTT, A. M., LL. D.,
Professor of Modern Languages.

BENJAMIN F. NIHART, B. S., A. B.,
Dean of the Teachers' College,
Professor of Psychology and Pedagogy.

WILLIAM WINTON, A. B.,
Instructor in Biology and Geology.

.....
Instructor in English Bible.

J. P. SLAUGHTER,
Instructor in Meteorology.

WEBSTER L. BENHAM, C. E.,
Instructor in Civil Engineering.

.....
Director of Physical Culture.

CHESTER S. McCREIGHT, M. Accts.
Acting Registrar.

MISS M. A. SIMMONS, A. B.,
Librarian.

GENEVA L. BOWER, B. S.,
Director of Kindergarten Training School.

SCHOOL OF MUSIC

GEORGE H. BRADFORD, A. B., D. D.,
Chancellor.

E. C. MARSHALL, MUS. B.,
Director.
Voice, Choir and Chorus, History of Music.

CHARLES FRANCOIS GIARD,
Piano, Pipe Organ and Theory.

MISS MARTHA GILMER,
Piano.

J. GERALD MRAZ,
Violin.

ANGELO C. SCOTT, A. M., LL. D.,
Modern Languages.

MRS. FLORA G. CHAMBERS,
English.

JOSEPH KASPAREK,
Band.

.....
Stringed Instruments.

SCHOOL OF ORATORY

GEORGE H. BRADFORD, A. B., D. D.,
Chancellor.

JAMES H. BROWNLEE, M. A.,
Dean.

Professor of Oratory and Dramatic Reading.

MRS. FLORA G. CHAMBERS,
Professor of Rhetoric and English Literature.

GRACE M. THACKER, B. O.,
Secretary.

Assistant Instructor in Elocution.

.....
Teacher of Physical Culture.

TEACHERS COLLEGE

GEORGE H. BRADFORD, D. D.
Chancellor.

BENJAMIN F. NIHART, B. S. A. B.
Dean of Teachers' College.
Psychology and Pedagogy.

JAMES W. MAYBERRY, A. B. A. M.
Chemistry and Physics.

MRS. FLORA G. CHAMBERS.
English Language and Literature.

BENJAMIN F. NIHART, B. S. A. B.,
Mathematics.

MRS. DANA S. MILLER, M. A.
Latin.

GRANT B. GRUMBINE, M. S.,
History and Civics.

WILLIAM WINTON, A. B.
Biology.

JAS H. BROWNLEE, A. M.,
Elocution.

E. C. MARSHALL, MUS. B.,
Vocal Music.

COLLEGE OF MEDICINE**OFFICERS OF THE FACULTY**

GEORGE H. BRADFORD, A. B., D. D., Chancellor.

ARCHA K. WEST, M. D., Dean.

ANTONIO D. YOUNG, M. D., Secretary.

FACULTY

ARCHA K. WEST, M. D.,
Professor of Medicine.

H. COULTER TODD, A. M., M. D.,
Professor of Clinical Otology, Rhinology and Laryngology

WILLIAM J. JOLLY, M. D.,
Professor of Surgery.

I. HAYNES BUXTON, M. D., L. L. D.,
Professor of Ophthalmology.

LEA R. REILY, A. M., M. D.,
Professor of Clinical Medicine and Diagnosis.

U. L. RUSSELL, M. D.,
Professor of Clinical Surgery.

WILLIAM J. BOYD, M. D.,
Professor of Gynaecology.

R. F. SCHAEFER, M. D.,
Professor of Obstetrics and Diseases of Women.

JOSEPH M. POSTELLE, M. D.,
Professor of Materia Medica and Therapeutics.
Lecturer in Gastro-intestinal Disease.

ANTONIO D. YOUNG, M. D.,
Professor of Nervous and Mental Disease.

RICHARD T. EDWARDS, M. D.,
Professor of Genito-Urinary Surgery.

ARTHUR W. WHITE, B. L., M. D.,
Professor of Clinical Medicine and Diagnosis.

ROBERT M. HOWARD, M. D.,
Professor of Clinical Gynaecology.

EDMUND S. FERGUSON, M. D.,
Professor of Otology, Rhinology and Laryngology.

MILLINGTON SMITH, M. D.,
Professor of Orthopedic Surgery.

ARTHUR A. WILL, M. D.,
Professor of Rectal Disease.

JOHN W. RILEY, M. D.,
Professor of Surgical Anatomy.

G. W. WILLIAMS, Ph. G., M. D.,
Professor of Pediatrics.

EDWARD F. DAVIS, M. D.,
Professor of Clinical Ophthalmology.

C. B. AMES, B. S., L. L. B.,
Professor of Medical Jurisprudence.

J. M. FINEY, M. D.,
Junior Professor of Anatomy.

JAMES W. MAYBERRY, A. B., A. M.
Professor of Chemistry.

A. L. BLESCH, M. D.,
Professor of Clinical Surgery.

WILLIAM J. WALLACE, M. D.,
Professor of Genito-Urinary Disease.

W. R. BEVAN, M. D.,
Professor of Pathology, Histology and Bacteriology.

L. J. MOORMAN, M. D.,
Professor of Physiology.

SCHOOL OF PHARMACY

GEORGE H. BRADFORD, A. B., D. D.,
Chancellor.

C. W. WILLIAMS, M. D., Ph. G., Dean,
Professor of Theoretical Pharmacy.

W. PAUL WESTFALL, Ph. G.,
Secretary.
Professor of Pharmacognosy.

H. G. DOWNS, Ph. G.,
Professor of Practical Pharmacy.

J. M. POSTELLE, M. D.,
Professor of Materia Medica and Toxicology.

A. D. YOUNG, M. D.,
Professor of Physiology.

JAMES W. MAYBERRY, A. B. A. M.,
Professor of Chemistry.

LEA R. RIELY, A. M., M. D.,
Professor Hygiene.

FRANK M. WEAVER,
Associate Professor of Pharmacy.

J. H. FISK, Ph. G.,
Instructor in Pharmacy.

WILL WINTON, A. B.,
Instructor in Botany.

DEPARTMENT OF LAW

GEORGE H. BRADFORD, A. B., D. D.
Chancellor of the University.

C. B. AMES, B. S., LL. B.
Dean.

Professor of Law.

J. R. KEATON, B. S., LL. B.
Professor of Law.

FRANK WELL, LL. B.
Professor of Law.

JEAN H. EVEREST, A. B., M. A.
Professor of Law.

F. B. OWEN, A. B., LL. B.
Professor of Law.

W. A. LYBRAND, Ph. B., J. D.
Professor of Law.

W. L. KENDALL, A. B., B. C. L.
Professor of Law.

HENRY G. SNYDER, B. S., LL. B.
Secretary of the Faculty.

HON. JOHN H. BURFORD, Guthrie,
Special Lecturer.

HON. CLIFFORD L. JACKSON, Muskogee,
Special Lecturer.

HON. C. O. BLAKE, El Reno,
Special Lecturer.

HON. C. B. STEWART, McAlester,
Special Lecturer.

HON. JOHN W. SHARTEL, Oklahoma City,
Special Lecturer.

COMMERCIAL SCHOOL

CHESTER S. McCREIGHT, M. Accts.,
Director of Commercial Department.

.....
Instructor in Commercial Department.

MRS. FLORA G. CHAMBERS,
Instructor in Commercial English and Correspondence.

.....
Instructor in Commercial Law.

D. C. PATTERSON, C. P. A.,
Practical Auditing.

COLLEGE OF DENTISTRY

A. A. DOUGHTY, D. D. S. DEAN,
Professor of Operative Dentistry.

Professor of Operative Technics and Dental Anatomy.

R. S. PARSONS, D. D. S., Secretary,
Professor of Special Anatomy.

ELMER E. KIRKPATRICK, D. D. S., Treasurer,
Professor of Metallurgy.

F. H. COULTER, D. D. S.,
Professor of Clinical Operative Dentistry and Orthodontia.

L. G. MITCHELL, D. D. S.,
Professor of Operative Dentistry and Oral Surgery.

W. A. WEIR, D. D. S.,
C. L. WHITE, D. D. S., and G. A. NICHOLS, D. D. S.,
Professors of Prosthetic Dentistry, Prosthetic Tecnic, Crown and
Bridgework.

H. COULTER TODD, A. B., A. M., M. D.,
Professor of Anatomy and Clinical Oral Surgery.

A. D. YOUNG, M. D.,
Professor of Physiology and Neurology.

J. M. POSTELLE, M. D.,
Professor of Materia Medica and Therapeutics.

T. A. MYERS, D. D. S.,
Professor of Dental Materia Medica.

R. F. GRAHAM, D. D. S.,
Professor of Dental Therapeutics.

A. D. WILL, M. D.,
Professor of Pathology and Bacteriology.

J. W. RILEY, M. D.,
Professor of Histology.

A. J. BEATTY, D. D. S.,
Professor of Comparative Dental Anatomy, Dental
Histology and Bacteriology.

T. P. BRINGHURST, D. D. S.,
Professor of Dental Pathology.

S. S. SWIHART, D. D. S.,
Professor of Anaesthesia and Ethics,

W. L. DUTCHER, D. D. S.,
Professor of Dental Physics.

C. B. AMES, B. S., L. L. B.,
Lecturer on Dental Jurisprudence.

THE ACADEMY

BENJAMIN F. NIHART, B. S., A. B.,
Dean of the Academy.

MISS NELLIE MAHAFFEY,
Instructor in the Academy.

MISS FRANCES STEARLEY,
Instructor in the Academy.

MISS MAUDE THOMAS,
Instructor in the Academy.

MISS ESTELLA PERSHING,
Instructor in the Academy.

MISS OLLIE CAMPBELL,
Instructor in the Academy.

MISS KATHARINE SHUTTS,
Instructor in the Academy.

RODNEY ROBINSON,
Instructor in the Academy.

HISTORICAL.

The conception of Epworth University in the minds of its founders was that of an educational institution of broad Christian culture in this borderland between North and South with a distinct mission for promoting fraternization between the two branches of Episcopal Methodism which represent the largest sectional elements in Oklahoma's composite citizenship.

At a time when the Methodist Episcopal Church was seriously considering plans for the establishment of a college to be supported by the Oklahoma Conference alone, a meeting was arranged to be held in Oklahoma City on June 22, 1901, to discuss the feasibility of attempting to unite both Methodisms in a joint educational enterprise of greater proportions than any hitherto contemplated. Here Mr. Anton H. Classen, President of the Oklahoma City Commercial Club, met in conference with three representatives from each of the two Methodist bodies, and after mature deliberation it was decided that such co-operation between the churches was not only practical, but in view of existing conditions in the Territories, was in the highest degree expedient. It was decided to urge the matter upon the Oklahoma and Indian Mission Conferences in the fall.

Mr. Classen, who was a leading spirit in all that was undertaken at the time, presented to the Conferences convening simultaneously at Chickasha and Shawnee, in October, 1901, a proposition from the Commercial Club of Oklahoma City offering forty acres of ground in the city as a site and one hundred thousand dollars in cash for the location of such an institution. The size of the campus was subsequently increased to fifty-two acres as a voluntary act of Mr. Classen. The proposal met with an enthusiastic reception, and each Conference appointed ten delegates to constitute a joint commission to take whatever initiatory steps were necessary to institute the enterprise.*

The Joint Commission adopted the name "Epworth University" for the new institution. The erection of a suitable building at a cost of about \$40,000 was undertaken, \$20,000 was set aside

*The credit is due Hon. J. B. Thoburn, a member of the Governing Board, not only for suggesting the name "Epworth University" but also for its conception as a joint Methodist institution.

for the canvassing expenses of two financial agents, and the remaining \$40,000 has been invested as a permanent endowment fund. In the financial canvass of the first two years about \$14,000 was raised for the endowment, and \$10,000 in interest bearing notes was subscribed at the meeting of the Oklahoma Conference at Blackwell in October, 1905. In September, 1903, two representatives from the Oklahoma City Chamber of Commerce appeared before the Board of Trustees, and agreed to undertake the raising of an amount sufficient to equip the departments of the University with necessary apparatus and provide for the opening in October of that year. \$20,000 was the sum suggested as being immediately necessary, the bulk of which has already been subscribed by the business and professional men of the city.*

In the charter which was secured the object of the corporation was declared to be the "maintaining of a higher Christian institution of learning for the purpose of giving instruction in all sciences, literature, the arts, theology, law, medicine and other professional schools." An assembly of Christian colleges, united under one corporate organization, was to compose the Epworth University and twenty representative men from the two Territories were named to constitute its first Board of Trustees. No denominational tests are required for membership on this Board.

At the meeting of the Board in November, Dr. W. F. McDowell, Educational Secretary of the Methodist Episcopal Church, and Dr. J. D. Hammond, Educational Secretary of the Methodist Episcopal Church, South, were invited to submit nominations for the presidency of Epworth University, and at the same meeting an agreement was reached with Mr. C. M. Strong, representing the United States Weather Bureau, whereby the Weather Bureau agreed to erect its meteorological observatory on a site on the University campus, ceded by the University to the Government for that purpose.

On April 22, 1904, Professor R. B. McSwain, of the Southwestern University, Georgetown, Texas, whose name was one of

*By the terms upon which the fifty-two acre site was conveyed to the Conferences the property is not subject to sale or mortgage, but is to be devoted in perpetuity to the cause of higher education. Under no condition can it revert to the donors.

those presented by the Educational Secretaries in accordance with the request above referred to, was elected as President of the University. On July 6, 1904, the faculty was elected for the first session and the date of opening was set for September 7, 1904.

The unforeseen difficulties encountered in the year of opening were seriously embarrassing to the institution. The burden of launching it upon an ambitious scale with insufficient means proved so great that President McSwain's nervous constitution gave away, and the Board elected Professor G. C. Jones, LL. D., of the Department of Chemistry, to fill the vacancy temporarily until the close of the academic year. The first president had brought to the infant institution a wealth of scholarship and a spirit of ideal sacrifice which will ever remain one of its most cherished and inspiring traditions.

In the summer of 1905, the Board began to cast about for a permanent successor to President McSwain, and in due time elected Rev. Geo. H. Bradford, D. D., of Kansas City as Chancellor of the University. Acting President Jones was retained as Vice Chancellor.*

At the annual meeting of the Board in June, 1906, Dr. Jones tendered his resignation as Vice Chancellor and Professor Ernest T. Bynum, Ph. D., of the Oklahoma State University was elected to the position thus made vacant. Dr. Bynum resigned May 1, 1908.

By action of the Board of Trustees the position of Vice Chancellor was abolished and Geo. H. Crowell, Ph. D., from High Point, N. C., was elected Dean of the faculty.

Under the regime now in operation the University has enjoyed an increasing measure of prosperity. The attendance has been very greatly increased, and ample dormitory facilities upon the campus have already been provided for young ladies. An additional story with a new roof to the main building has been constructed, and definite steps have been taken looking to the erection of a Science Hall. Schools of Medicine, Law, Dentistry, Engineering and Pharmacy have been added, and an elegant site purchased for the Medical Department on North Broadway. The cause of the endowment is being vigorously prosecuted, words of appreciation and encouragement are coming to Dr. Bradford from all parts of the New State, and it would really appear that that for which devoted friends have prayed and labored is now on the point of actual accomplishment.

*By this adjustment of the executive function in the institution of the M. E. Church is represented in the person of the Chancellor and the M. E. Church, South, in that of the Vice-Chancellor. No other sectarian or sectional test is observed in the faculty appointments. The first executive head of the institution, Pres. McSwain, was of the South Methodist Church.

GENERAL PURPOSE.

Epworth University was founded in full recognition of the fact that there is no reason today for the secondary school. Thoroughly equipped Schools of Medicine, Law, Pharmacy, Dentistry and Engineering have been established and collegiate instruction of the most approved character is given. In the college courses the end sought is not specialization, primarily, but thorough mental discipline and an appreciative insight into liberal culture. Hence in our courses the first two years of the college course consist of prescribed work, while in the Junior and Senior years the student has considerable latitude in the choice of electives, thus enabling him to lay the foundation for subsequent professional study.

By a wise choice of elective subjects the student may shorten by one year the period required for professional study after graduation. A college education does not teach a man mere business success, but it does give him a broader outlook upon life, preparing him to assimilate rapidly professional knowledge of every kind and achieve that larger success which is not necessarily expressed in financial units.

The development of enlightened Christian character by precept and the force of example was an ideal of the founders of Epworth University which the institution is earnestly striving to conserve. It should be said, however, that in the school no amount of spiritual fervor will be allowed to atone for poverty of intellect or thorough professional equipment. The importance which this element has come to assume in the scheme of education is eloquently attested by the resolution adopted at Asbury

Park, N. J., in July, 1905, by the National Education Association, representing the public educational interests of the nation. "The National Educational Association wishes to record its approval of the increasing impression among educators of the fact that the building of character is the real aim of the schools and the ultimate reason of the expenditure of millions of their maintenance."

Devout religious spirit is not a matter that can be gained by mechanical process, nor is it a thing to be proclaimed upon the housetops, but it is the earnest desire of the trustees and of the faculty to make Epworth University a spiritual center from which there may go forth young men and young women with deeper consecration, purer ideals, and with stronger faith in God. It cannot yet be seen what influence Epworth University is to have on the religious life of the two territories, but it is hoped in this respect it may not be unlike the influence of the University of Halle on the German church in the eighteenth century.

LOCATION.

It would be difficult to conceive of a place more eminently suited for the location of a great institution of learning than Oklahoma City, the geographical centre of the new state, and, with its 50,000 inhabitants, rapidly becoming the commercial metropolis of the Central Southwest. Here the great trunk lines of railway converge, and the city is readily accessible from all points.

Modern civilization finds here its ideal expression not only in the mercurial thrill of business life, but also in

matters of more distinctly spiritual and cultural import. Special lecture courses, entertainments and recitals attract to the city the world's greatest artists. Several of the churches are models of architectural beauty, their pulpits are filled by their strongest men, the musical accessories are of the highest type. The mere tuitional influence of all these upon the youthful mind must needs be elevating.

It is universally conceded today by competent authorities that only in the suburbs of a large city can a great university be located to advantage. While the residence section of Oklahoma City has grown to a considerable distance beyond Epworth University, the institution is still about two and one-half miles from the business centre of the town.

The morals of the student body are, therefore, entirely uninfluenced by the vicious resorts of the downtown districts. The educational advantages of the University are attracting refined and religious families to settle in its immediate vicinity, and no more moral influences are anywhere to be found than here.

Oklahoma City is also a place of surpassing healthfulness. The new filtering plant recently installed will supply an abundance of pure water. The mineral water found at a considerable depth beneath the campus is widely known for its health-giving properties, and will continue to be the source of supply for the University.

GROUNDS AND BUILDINGS.

The University campus contains fifty-two acres on elevated ground in the northern part of the city, nearly two and one-half miles from the business section. The

campus is worth easily from \$3,000 to \$5,000 per acre, and so large an amount was secured because the founders believed that in the fullness of time the institution was to become a radiating centre for culture and enlightenment in the Southwest. It is now being beautified by trees, shrubery, walks and drives. Spacious grounds are set apart for football and baseball, tennis, etc., and in addition to these there is also a quarter-mile graded athletic track. The soil is of a rather light sandy nature and lends itself readily to the purpose of landscape gardening. There is easy approach to the campus by the city street car line which skirts the east front and over the tracks of which the new interurban from Guthrie will enter the city.

The main building was erected three years ago at a cost of \$40,000, to which improvements amounting to \$7,000 in all have since been added. Counting the basement it is a four-story brick building, finished in white limestone and terra cotta. It contains thirty-five well furnished, well lighted rooms, including the chapel auditorium with a seating capacity of over seven hundred, the administration offices, an elegantly furnished reception room for board meetings, lecture rooms, library and gymnasium.

The Girls' Hall is a two-story frame structure and provides an ideal home for fifty or sixty young lady students. It is heated by steam, lighted by electricity, and supplied with all modern comforts and conveniences. Besides the dormitories, parlors and bath rooms, it contains the students' dining hall with the kitchen, larders, pantry, etc.

A power house furnishes steam heat which warms every room of the Main Building and Girl's Hall. This

plant also provides hot and cold water for toilet and laboratory purposes. The cost of this building was \$6,000.

The United States weather bureau has seen fit to erect a handsome \$12,000 meteorological observatory upon the University campus. Although this building belongs to the United States government, there is a special arrangement with the University whereby instruction is offered to students of sufficient maturity to enter upon such work with profit. This affords a direct means of entrance to government service.

LABORATORIES.

When Epworth University was founded three years ago, the Trustees did not fail to recognize the important position which the sciences have come to hold in the modern scheme of education. Accordingly, far more ample provision was made in the way of laboratory facilities than is usually the case in much older institutions. Laboratory rooms are well lighted, well ventilated, and abundantly supplied with every needful apparatus for the highest and best results in scientific work.

THE CHEMICAL LABORATORIES.

The Department of Chemistry occupies three large, well lighted rooms in the main building. One room is used as a lecture room and private laboratory of the Professor in charge, while the others are devoted to general and analytical work. The laboratory will accommodate twenty students, and provision can easily be made for more as occasion demands. The laboratories are supplied with material and equipment which make possible advanced professional work in every branch of chemical research.

THE PHYSICAL LABORATORIES.

The Physical Laboratories are located in the main building and are richly equipped for the work of practical instruction, especially in that department of physics

which deals with light phenomena. In the basement is found the work-shop, where the simpler pieces of apparatus needed in experimenting in laboratory work may be constructed. The department owns two fine lanterns with a number of slides. In addition to the regular Physical Laboratory there is also a dark room for the study of light and for photographic purposes.

THE BIOLOGICAL LABORATORIES.

This laboratory is located in the northeast room of the main building and is well lighted by six large windows, beneath which the tables and working cabinets are to be found. Two large triangular tables in this laboratory provide ample working space for twenty students. Room may be easily provided for a greater number. This laboratory is well supplied with specimens and all necessary biological apparatus, including fourteen microscopes, three microtomes, an incubator, a hot-air and a steam sterilizer, a skeleton and a mannikin.

MUSEUM.

Partly by purchase, but principally by the munificence of friends, the University has come into possession of several thousand specimens, which are being catalogued and displayed as a Museum exhibit in one of the halls of the main building. The geological collection is especially rich, containing numerous minerals, crystals, rock specimens, and fossils so arranged as to illustrate the various geological formations. The nucleus of what it is hoped will become exhaustive anthropological, botanical, zoological, and entomological collections has been formed with some hundreds of specimens. Gifts to the Museum are at all times welcome, and it is the desire of the institution to have the flora and fauna of Oklahoma as extensively represented in the collections as possible.

The thanks of Epworth University are especially due to Mr. G. W. Carrico, of Oklahoma City, for the major

portion of its collection and also to Mr. H. Eiler, likewise of Oklahoma City, who has greatly enriched the Museum by the addition of his numerous and valuable assortment.

Through the munificence of Hon. C. G. Jones the University was enabled to send a representative to the Allegheny Mountains last summer to collect geological and mineralogical specimens. This collection has been named after the donor.

LIBRARY AND READING ROOM.

The Library and Reading Room is found in a large hall on the third floor of the main building. There are approximately five thousand well selected books on the shelves, to which the students of all departments have constant access and are thus encouraged to acquire a taste for bibliography. Suitable reference shelves are provided for the technical departmental works, dictionaries, encyclopedias, etc. Among other valuable contributions recently received by the library was the private collection of Rev. Dr. R. D. Black, left to the institution at his death. Portraits of Dr. and Mrs. Black have been hung in the library. The collection from Bishop Earle Cranston contains 1000 volumes. A complete set of "The Historian's History of the World" was presented to the library by Dr. J. T. Riley, also a set of "Stoddard's Lectures by Mr. J. O. McCollister of Mangum, Okla.

The Reading Room provides for students a wide range of periodical literature, both technical and general. The periodical list includes the following:

The American Boy
Appleton's Magazine
Atlantic Monthly
Century Magazine
Confederate Veteran
Current Literature

Primary Plains
Review of Reviews
Saturday Evening Post
Scribner's Magazine
Scientific American
Teacher's World

Etude	Wilshire's
Harper's Monthly	World Today
Independent	The Youth's Companion
L'Echo des Deux Mondes	International Studio
Literary Digest	Literary Digest
Methodist Quarterly Review.	McClure's
McClure's Magazine	Scribner's
Modern Language Notes	Sturm's Oklahoma Magazine
Normal Instructor	Success
North American Review	

The Reading Room is also provided with a large and well selected list of daily and weekly newspapers of a secular and religious character.

In addition to the University Library, Oklahoma City has a large and unusually well stocked Carnegie Library, all the privileges of which are open to students of Epworth University. The authorities of the Carnegie Library have shown a commendable interest in the work of Epworth and are not averse to supplementing that collection with such works as are helpful to the departments of the University.

COLLEGE OF ARTS AND SCIENCES*

COUSES OF STUDY

The college department offers three courses leading to the degrees of Bachelor of Arts, and two leading to Bachelor of Science. The required work in English Mathematics, History and Science is the same in all A. B. courses. The student is also required to take at least two foreign languages, classical or modern, in each of the A. B. courses. Still another course leads to the degree of Civil Engineer. English Bible is required of all graduates in the College of Arts and Sciences. See Schedule of Course.

THE SCIENCE COURSE.

The Scientific Course stresses especially mathematical and scientific studies, and is designed for those looking forward to professional pursuits opened up by modern invention or science.

THE ENGINEERING COURSE.

The object of this course is to train young men for the profession of Civil Engineering. At present this work belongs to the College of Arts and Sciences. Later on, however, it is the purpose of the University to install a separate School of Engineering with full courses of instruction in Mechanical and Electrical branches also.

*The faculty of the College of Arts and Sciences is given on pages 9 and 10.

SPECIAL STUDENTS.

Students, whether candidates for degrees or not, are earnestly urged to enroll in one of the above designated courses. Those who do not are enrolled as special students, and may later become regular when the hours of required work are adjusted. Under certain conditions students over twenty years of age, deficient in entrance requirements, may enroll in some of the college courses as special students. In all such cases, however, the individual instructor must be satisfied that such a student can pursue the study with profit.

ADMISSION TO COLLEGE

Admission to college is either by written examination or by certificate, the majority of students entering by the latter method. First grade teachers' certificates will be accepted in lieu of examination in all subjects covered by them for admission to the Freshman class.

Students coming from a high school should bring with them the principal's certificate as to the work covered, number of hours, etc., and also a statement of any college or university with which the school is affiliated. As a purely provisional arrangement until work of affiliating the high schools of the new state with Epworth University will have been more nearly completed, certificates from schools of recognized standing will be accepted.

Students may secure entrance to the Freshman class conditionally, provided the sum of their deficiencies do not exceed a half year's work. Such deficiencies may be gradually worked off in the Academy as the student advances toward graduation.

All candidates for admission must present satisfactory testimonials of good moral character; and certificates of regular dismissal will be required from those who have been members of other colleges.

As a preparation for admission, the candidate should have had no less than four full years in the high school. By "unit of entrance" is meant one year of daily recitation in a subject, as commonly taught in the high schools of Oklahoma. The following are the units of entrance credit allowed:

1. English Grammar and Composition.
2. American and English Authors.
3. Rhetoric and Literature.
4. American History and Civics.
5. General History.
6. Algebra, through quadratics.
7. Plane Geometry.
8. Beginners Latin.
9. Caesar, four books with composition.
10. Cicero, six orations with composition.
11. Descriptive Science: Physical Geography, Physiology, Botany, Zoology.
12. Physics or Chemistry.
13. Beginner's Greek, Anabasis, one book.
14. Anabasis, three books, Iliad, two books.
15. Advanced Mathematics.
16. First Year German.
17. Second Year German.
18. Vergil, six books.

Nos. 1 to 8 inclusive are required in all the regular courses. For the Classical Course 9, 10, 11 or 12, 13 and 14 additional are required. For the Latin German Course 16 and 17 are substituted for 13 and 14 in the Classical Course. For the Latin Scientific Course the candidate may offer either Greek, 13 and 14, or German, 16 and 17, or one year of each. Candidates for the Scientific and Engineering Courses must offer in addition 11, 12, 15, 16 and 17.

The following explanatory comments on some of these units may be helpful. As to English Literature the suggestions of the committee on entrance requirements to American colleges are observed.

(a) Reading—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter,

and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. The candidate is expected to read intelligently all the books prescribed. He is not expected to know them minutely, but to have fresh in mind their most important parts. In every case knowledge of the book will be regarded as less important than the ability to write good English. In preparation for this part of the requirement it is important that the candidate shall have been instructed in the fundamental principles of Rhetoric.

the following works: Shakespeare's *Macbeth* and *The Merchant of Venice*; The Sir Roger de Coverly Papers in the *Spectator*; Irving's *Life of Goldsmith*; Coleridge's *The Ancient Mariner*; Scott's *Ivanhoe* and *The Lady of the Lake*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, *The Passing of Arthur*; Lowell's *The Vision of Sir Launfal*; George Eliot's *Silas Marner*.

(b) Study and Practice—This part of the examination in 1906, 1907, and 1908 are: Shakespeare's *Julius Caesar* named below. The examination will be upon subject matter, form and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

The books prescribed for this part of the examination in 1906, 1907 and 1908 are: Shakespeare's *Julius Caesar*; Milton's *L'Allegro*, *Il Penseroso*, *Comus* and *Lycidas*; Burke's *Speech on Conciliation with America*; Macaulay's *Essay on Addison and Life of Johnson*.

Candidates offering Botany should present an her-

barium of forty plants. In many high schools a half year's work is devoted to descriptive sciences. In this case it will require two sciences to constitute a single unit. In Physics or Chemistry the candidate should show evidence of having had a fair amount of laboratory work.

In the first year Latin, practice in writing easy Latin and a thorough familiarity with the subject matter of Collar and Daniel's First Year Latin or an equivalent text is expected. Prose composition is stressed for the following years, and those offering Vergil must understand the principles of versification.

Experience has shown that many high schools fail to get the best results in German. Fluency in pronunciation, ability to understand simple sentences when spoken, translating English into German, use of subjunctive, modal auxiliaries, etc., are insisted upon.

REGISTRATION.

Each student must present himself at the Registrar's office, fill out and file with the Registrar a matriculation card. A study card will then be furnished him upon which, after consultation with the Dean, he will enter the work he desires to take during the year. The Dean will also enter upon this card any credit for advanced standing to which the student may be entitled. The study card must then be returned immediately to the Registrar, who furnishes him a card of admission to the various classes.

COURSES OF INSTRUCTION

BY DEPARTMENTS.

In this detailed description of the courses of instruction the number of "hours" refers to the number of hour recitations weekly.

All courses are offered yearly, except as specially noted.

Any elective course may be withdrawn if not chosen by at least three students.

Two hours of laboratory work are counted as equivalent to one recitation hour.

ASTRONOMY.

Of the two courses offered in Astronomy, Course I is descriptive and aims to acquaint the student with the general scope of the science. Course II is largely a course in advanced Mathematics. The department is equipped with a fine stereopticon.

COURSE I.—General Astronomy. General outlines of the subject by text book and lectures. Text, Young's Elements of Astronomy. General elective for college students and those of the Academy who have completed the middle year of Mathematics.

Throughout the year, two hours.

COURSE II.—Mathematical Astronomy. Practice in the taking of observations, making calculations and the use of instruments. Students of this course must have completed Physics I, and have the requisite mathematical training. Text Book, Young's Manual.

Throughout the year, two hours.

BIOLOGY.

The courses offered in this department are intended to meet all ordinary requirements of students taking them for either general culture or with intent to specialize later.

The laboratory equipment is of the very best, all new and strictly up to date. The microtomes, microscopes,

dissecting and microscopic apparatus, and all laboratory accessories are selected with great care for the particular needs of these courses.

COURSE I.—General Biology. An elementary course in the principles of Biology and its study by the laboratory method. The study is progressive from unicellular organisms to the more complex animals and plants. Lectures and laboratory.

First and second terms, three hours.

COURSE II.—General Botany. Study of plant anatomy. Special attention is given to definite plant types from Protophyta upward.

Systematic Botany. Instruction and practice in collecting identifying and describing various species of the local flora.

Third term, three hours.

COURSE III.—General Zoology. A careful study of the anatomy, form and relationship of animal life. Characteristic specimens of the different groups or phyla will be studied in detail.

First and second terms, three hours.

COURSE IV.—Entomology. A general study of insect structure, metamorphosis and distribution, with especial attention to forms of economic importance. Practice in collecting, preserving and cultivating insect life.

Third term, three hours.

CHEMISTRY.

No branch of science offers a wider field for investigation than Chemistry. In addition to being a practical subject it is valuable as a means of mental discipline and general culture. It trains both the memory and the reasoning faculties. Any of the following courses are open to students of the University who are prepared to take them. Students of Medicine and Pharmacy who wish to lay a broad foundation for their professions will find all of the courses exceedingly helpful.

COURSE I.—Inorganic Chemistry. This course comprises a thorough study of a large number of the elements and their compounds. The theoretical basis of the science is emphasized. Special attention is given to the writing of equations and the solution of problems. The theory of electrolytic dissociation is given full consideration. Each student is required to prepare twenty inorganic salts during the year.

This course is required of Medical and Pharmacy students.

824

Q 422



Two lectures and two periods of two hours each in the laboratory.

Throughout the year, six hours.

COURSE II.—Qualitative Analysis. This course is based on the modern theory of solutions. A careful study is made of both basic and acid analysis. Known solutions are first given the student after which unknowns are analyzed. Required of Medical and Pharmacy students. Must be preceded by Course I. One lecture and two periods of two hours each in the laboratory.

First term, five hours a week.

COURSE III.—Organic Chemistry. A study of the hydrocarbons and their derivatives. An investigation is made of the important compounds known as alcohols, ethers, aldehydes, and acids. After certain general principles are laid down the leading compounds of each class are rapidly studied. Both analytical and synthetical methods of preparing compounds are followed in the laboratory.

Required of Medical and Pharmacy students. Must be preceded by Course I. Two lectures and two periods of two hours in the laboratory.

Second and third terms, six hours a week.

COURSE IV.—Organic Preparations. A course devoted to the preparation of organic compounds largely by the synthetical method. Must be preceded by Course III.

Throughout the year, six hours a week.

COURSE V.—Quantitative Analysis. A quantitative study of elements by both gravimetric and volumetric methods. The determination of metals in the electrolytic way is emphasized. Must be preceded by Course II.

Throughout the year, six hours a week.

COURSE VI.—Blowpipe Analysis. A short laboratory course in the analysis of metals before the blowpipe. Should be preceded by Course II.

Throughout one term, four hours a week.

ECONOMICS.

It is the aim of the department to introduce the student to the problems of the complex economic organization of society. The development of economic life and institutions is studied with especial reference to American conditions.

COURSE I.—Political Economy. A study of the principles of Political Economy as applied to the production, distribution, exchange, and consumption of wealth. The practical application

of these principles to questions of government policy are carefully studied. Seger's Economics as a text is supplemented by reports on required readings from other authorities.

Throughout the year, two hours.

ENGLISH BIBLE.

The object of this department is not to supply professional training in Theology, but simply to open up to the student one of the principle avenues to modern Christian culture. The English Bible is studied as a monument of our own literature and a source of our knowledge of a people of antiquity whose mission it was to give religion to the enlightened nations of the world. Dogmatic problems of faith or creed are not treated.

COURSE I.—This is a general introductory course required of all graduates. History of the various versions, formation of the canon, translations into European languages, and similar points of interest are first taken up. Later on the literary and historical types of the Old and New Testament receive cursory treatment.

Throughout the year, two hours.

COURSE II.—**The New Testament.** The historical and religious background extending back to the first contact of Jewish with Greek culture is carefully studied. The ministry and teachings of Jesus and the development of the infant church life and thought. General elective.

First term, two hours.

COURSE III.—**The Old Testament.** The social, political, and religious institutions of the Semitic people in general together with their history, are carefully reviewed with especial emphasis placed upon the history and civilization of the Hebrews. The last term is taken up mainly with the study of Old Testament historical masterpieces. General elective.

Second and third term, two hours.

Note.—For course in New Testament Greek, see under the department of Greek.

ENGLISH LANGUAGE AND LITERATURE.

The object of this department is to give students facility in the expression of ideas by correct and impressive English, to give them some knowledge of the his-

tory of the language, and to impart to them a just appreciation of literary beauty and style. In the attainment of these ends the paramount importance of example and practice is recognized. The student, accordingly, is constantly drilled in theme and essay writing, and invited to consultation with the teacher.

COURSE I.—Rhetoric and English Composition. Study of whole composition, paragraph, sentence, and words. Daily and fortnightly themes. Required of all Freshmen in the college.
Throughout the year, three hours.

COURSE 1A.—English Composition. For the Commercial Department.

COURSE II.—Study of Narration, Description, Exposition, and Argumentation. Especially argumentation. Presupposes completion of English I.

Throughout the year, two hours.

COURSE III.—History of English. A study of the gradual changes in inflection and vocabulary which the language has undergone since the Anglo-Saxon period. The composite character of our vocabulary, loss of inflectional endings and phonetic changes are carefully pointed out and illustrated.

Throughout the year, one hour.

Modern Grammar intended especially for those intending to teach English.

Throughout the year, two hours.

COURSE IV.—English Literature. General History, supplemented by class study of representative authors and by library readings. Open to all students.

Throughout the year, two hours.

COURSE V.—English Literature of the 18th Century. A text book will be used, supplemented by lectures and by library readings.

Fall and Winter terms, three hours.

COURSE VI.—English Literature of the 19th Century. Prose, exclusive of the novel. Lamb, Carlyle, Macaulay, and Ruskin.
Spring terms, three hours.

COURSE VII.—English Literature of the 19th Century. The Poets. Wordsworth, Shelley, Keats, Tennyson.

Fall and Winter terms, three hours.

COURSE VIII.—American Literature. General history of American Literature, and study of the chief American Poets.
Throughout the year, two hours.

COURSE IX.—Continuation of Course VIII. Study of American prose writers.

Throughout the year, two hours.

COURSE X.—Shakespeare. Life and times of Shakespeare. Study and interpretation of three plays each term, with especial attention to literary form, plot, construction, and character study.

Throughout the year, two hours.

COURSE XI.—Anglo-Saxon. Old-English Grammar. Reading of selections in prose and verse from Bright's Anglo-Saxon Reader. A general elective.

Throughout the year, two hours.

*An additional hour's credit will be given for a suitable thesis on an approved subject.

FRENCH LANGUAGE AND LITERATURE.

An accurate pronunciation in accordance with established phonetic principles is insisted upon, and sufficient conversational exercises are carried on to familiarize the student with the spoken language. Composition is required in all courses. The aim of the department is to give the student not only a knowledge of French literature in its historical development, but to aid him to an appreciative interest in French culture as well.

Students should have had at least two years' work in Latin before taking up the study of French.

COURSE I.—Elementary French. Chardenal's Complete French Course provides the basis for the grammatical, oral and written exercises. Exercises in dictation and sight reading are given, and the memorizing of selected fables of La Fontaine are required. Such texts as Mairer's *La Tache du Petit Pierre*, Halevy's *L'Abbe Constantin*, etc., serve for prose reading.

Throughout the year, four hours.

COURSE II.—French Literature and Composition. Reading and study of representative masterpieces selected mainly from the seventeenth and eighteenth centuries. Advanced composition, lectures, and reports upon assigned readings.

Throughout the year, four hours; to be given in 1908-9.

COURSE III.—Nineteenth Century Literature. Beginning with the Romantic School the student is supposed to trace the literary movement of the century by a study of its literary land-

marks. Lectures and reports upon reference reading. During the latter part of the year a great deal of rapid reading outside of the class is required.

Throughout the year, four hours.

Only three hours' credit will be allowed students who elect Course II or III as a third year course.

GEOLOGY.

Geology is taught mainly for its cultural value and with a view to awakening an intelligent interest in natural objects and phenomena. Class room recitations are freely supplemented by field excursions and laboratory work.

COURSE I.—Dynamic and Structural Geology. Discussion of the various dynamic forces as terrestrial heat, atmosphere, etc., by which present geologic conditions are explained. Study of stratification, geologic structures, mineral veins, and the present configuration of the earth's surface and agencies affecting it. About six field excursions are undertaken in illustration of this work.

First and second terms, three hours.

COURSE II.—Paleontology. A study of American fossils typical of the various geological epochs. The most important fossils of each formation are considered. Recitations, two hours a week; laboratory work, two hours a week.

Third term, three hours.

COURSE III.—Mineralogy. Beginning with crystallography and dealing somewhat cursorily with both the physical and optical features of the subject by a free use of the polariscope, the burden of the work has to do mainly with determinative analyses. The lectures are illustrated by appropriate specimens, and the student is taught the various blow-pipe and chemical tests which he applies on undetermined materials. One hour lectures and two hours laboratory a week.

Throughout the year, two hours.

GERMAN LANGUAGE AND LITERATURE.

The chief aim of this department is to confer upon the student the ability to read and appreciate German writings of any kind. Oral exercises will be increased

until recitations may be conducted entirely in the vernacular. Effort is especially directed to opening up the rich stores of literary wealth the language contains, and incidentally much information is imparted bearing upon German life, culture, and political institutions.

COURSE I.—Elementary German. Vos' Essentials of German is the text used. The texts used for reading vary from year to year with circumstances. Great stress is placed upon accurate pronunciation and fluency in reading. Several short poems must be committed to memory.

Throughout the year, four hours.

COURSE II.—Intermediate German. Schiller's Wilhelm Tell, Goethe's Hermann and Dorothea, Dillard's Aus dem Deutschen Dichterwald, and selected prose texts will be read and studied. A portion of the time is given to composition.

Drill in the elements of syntax and oral exercises are features of this course. At the completion of this course the student is supposed to read German prose of average difficulty at sight.

Throughout the year, four hours.

COURSE III.—German Classicism. Goethe's Faust Part I, Schiller's Wallenstein, Lessing's Nathan der Weise. Occasional exercises in prose composition. Lectures, for the most part in German, upon the literary developments of the eighteenth century, including an account of the lives and works of the authors studied in class. Reports upon private readings assigned by the instructor.

Throughout the year, four hours.

COURSE IV.—A study of German literature and the literary movements in the nineteenth century. Such representative authors as Heine, Kleist, Grillparzer, Otto Ludwig, Scheffel, Wagner, Sudermann and Hauptmann are read and studied in class. In the last term the instructor lectures in German upon German literature in the nineteenth century, and reports upon assigned German reading are rendered in class.

Throughout the year, three hours.

Offered in 1908-9.

GREEK LANGUAGE AND LITERATURE.

The instruction of this department is designed to introduce the student to the life and thought of ancient Greece. His literary taste is cultivated and he comes to a better appreciation of the masters of the past, to whom the present owes so much.

During the first two years of the college the diverse fields of Epic poetry, history and biography, oratory and philosophy are explored in the writings of Homer, Xenophon, Herodotus, Lysias, Plato and Demosthenes. A general view of Greek Literature is also given. The last two years are consumed mainly in the study of the drama and New Testament Greek.

COURSE I.—Freshman Greek. Homer's *Iliad* or *Odyssey*, four books. This part of the course provides a basis for the study of early Greek civilization. Herodotus, books VI and VII and Xenophon's *Memorabilia*, book I, complete the reading matter of the course. Outline of Greek literature.

Throughout the year, four hours.

COURSE II.—Sophomore Greek. The first part of the year is taken up with the study of Plato's *Apology* and *Crito*, and an outline of Greek Philosophy. Later the Attic oratory in selected orations from Lysias and Demosthenes, and reports on assigned readings upon special topics in Greek literature and history. Sight reading.

Throughout the year, two hours.

COURSE III.—Greek Drama. At least three representative plays selected from the dramas of Aeschylus, Sophocles, Euripides, and Aristophanes will be read and studied in class, together with lectures and reference readings upon the origin and development of the Greek drama in general.

Throughout the year, three hours.

COURSE IV.—New Testament Greek. The first part of the course is devoted to a careful and minute study of the Greek text. Departures from classical Greek are carefully pointed out. Later in the year the reading is more rapid and the greater importance is placed upon the thought and interpretation of the original.

Throughout the year, two hours.

COURSE V.—Greek Literature in English. This course is intended for those desiring acquaintance with Greek literary masterpieces without the ability to read them in the original. Lectures, text-book work and reference reading. Students may take this who have not had any Greek.

Throughout the year, one hour.

HISTORY.

The work in this department is designed to give that general knowledge of American and European history,

which belongs to liberal culture, and to afford opportunity to the student for more detailed study in special fields of investigation. The primary importance of consulting sources is at all times stressed. The department will gladly meet the demands of advanced students who wish to do work in some particular field.

COURSE I.—European History. A general course in the history of Continental Europe, covering the mediaeval and modern periods from the time of the barbarian invasions to the present day. Text books, lectures and collateral reading.

Throughout the year, three hours.

COURSE II.—Ancient History. A general outline of Oriental history, followed by a more particular study of the history of Greece and Rome. This course is especially recommended to take the place of classical studies in the case of those students who otherwise have no time for Latin and Greek.

(a) History of Oriental Nations and Greece. First term, two hours.

(b) Roman History. From the earliest times to the fall of the Western Empire. Second and third terms, two hours.

Throughout the year, two hours.

COURSE III.—American Political and Constitutional History. A systematic view of the general history of the United States, with emphasis upon American constitutional developments. Lectures, topical reports, and text books. Not open to first year students.

Throughout the year, two hours.

COURSE IV.—English History. A general survey of the whole field of English history from the earliest times to the present day. Lectures on the national development, foreign relations and commercial expansion of England, with text books.

LATIN LANGUAGE AND LITERATURE.

The purpose of the courses in Latin is to give such an acquaintance with the literature as will furnish a foundation for broad and scholarly study, and familiarize the student with the salient facts of Roman life and civilization. Texts, even where indicated, may be changed at any time. The method of instruction is that of recitation supplemented by lectures, and, in the advanced classes, by individual work.

COURSE I.—Livy, Books XXI, XXII, (Lord) Cicero, De Senectute (Moore), and De Amicitia (Price) Horace, Odes and Epodes (Smith).

One hour a week in composition is based upon the text of Livy. The literary characteristics of Livy are pointed out, and the theatre of the Second Punic War is studied geographically and historically. In the Odes and Epodes much attention is devoted to metrical renderings.

Throughout the year, four hours.

COURSE II.—Tacitus. Reading of the "Germania" and "Agricola." Contemporary conditions in Rome are discussed by way of contrast with those treated by Tacitus. Sallust, "Catiline." The corruption of morals in the Republic of this era is also studied from other sources. Terence, "Phormio. The origin and development of the Roman comedy are studied in connection with this play. These texts are made the basis for continued study of syntactical problems.

Throughout the year, three hours.

COURSE III.—Advanced Latin. This course requires the rapid reading of a number of Latin authors, among whom may be mentioned Suetonius, Seneca, Ovid, Pliny and the late Latin writers. Much time and attention are given to sight reading, reference work, and to literary and historical problems.

Throughout the year, three hours.

COURSE IV.—Latin Literature in English. This course is intended for those who do not have the time or ability for extensive reading of Latin authors in the vernacular. No knowledge of Latin whatever is required of those taking the work. Lectures, reference work and reports on required English readings.

Throughout the year, one hour.

MATHEMATICS.

The aim of this department is to develop accuracy and system on the part of the student. The work will be brought within such limits as will secure to the student a full mastery of the leading principles and methods involved.

In connection with the text book work the explanations and demonstrations by the professor will be regarded as essential parts of the course. The more important and crucial points of the science will be taken up and discussed fully.

The college classes meet regularly once each month in the mathematical seminar.

COURSE I.—Algebra and Plane and Spherical Trigonometry are the studies of this year. In Algebra the class will study quadratic equations, surds and imaginaries, indeterminate equations, ratio, proportion and variation, progression, the binominal theorem, and logarithms. In Trigonometry the class will study all of the subject. Surveying is elective and will be taken with the Engineering class.

Throughout the year, four hours.

COURSE II.—Analytic Geometry. In analytic Geometry the class will complete the subject taken.

Throughout the year, three hours.

COURSE II.—Differential and Integral Calculus. The work of this year will be devoted entirely to the study of Calculus and Tylor's text will be used.

Throughout the year, three hours.

COURSE IV.—During the senior year the student will devote his time to the study of Mechanics and Astronomy.

Throughout the year, three hours.

METEOROLOGY.

The United States Weather Bureau has erected an observatory building and located its observing station in this city on the campus of the Epworth University. The Section Director, Mr. J. P. Slaughter offers courses of instruction in Meteorology to the students of Epworth University. The location of a fully equipped observing station at the University offers special facilities for theoretical study of atmospheric physics and for obtaining a practical knowledge of the application of the science.

It is the desire of this institution that greater interest in this very important subject be awakened in students. The subject is not only one of decidedly practical import, but also contributes in a high degree to the cultural equipment of students who aspire to liberal training.

COURSE I.—Elementary Meteorology. This course deals in an elementary way with the general and secondary circulations of the atmosphere, weather changes, and climate. The atmosphere, the heat of the atmosphere, the pressure and circulation of the atmosphere, precipitation, winds, clouds, the origin, development and movement of storms, weather predictions, climate, etc., are taken up and treated in more or less detail. Some practical work in observing, computing, charting and forecasting are expected of students. At the close of the course, if time permits, a few lectures may be given.

Fall and winter terms, twice a week.

Note.—For students who have satisfactorily completed the course, a more advanced technical course will be offered. The successful completion of the more advanced work will constitute a practical preparation for entrance into this branch of the government service.

MUSIC.

The courses in Music given below are open as electives to all college students who show sufficient musical ability and preparation to pursue them with profit. No student will be allowed to register for the courses in Music for credit as college work, except on the recommendation of the Professor in charge. Courses can be so taken only by members of the Junior or Senior classes.

COURSE I.—Harmony. Some proficiency in playing on some musical instrument is a prerequisite for this course.

Throughout the year, two hours.

COURSE II.—History of Music. This course includes the general outlines of Ancient and Modern Musical History, with analyses of the work of the great masters.

Throughout the year, two hours.

PHILOSOPHY.

The aim of this department is to acquaint the student with the trend of philosophic speculation in the past and present, to quicken his interest in metaphysical problems, to train his mind to critical and independent thinking, and to provide a means for dealing with the basic problems of existence.

COURSE I.—(a) General Psychology. This course will embrace a study of sensation, perception, memory, emotions, consciousness and the various manifestations of psychic life. A general survey of the nervous system with relation to mental functions will be given. The work will be based on James' Psychology. Lecture and recitation work.

(b) **Logic.** An outline survey of the subjects of inductive and deductive logic is presented. It includes a study of the concept, judgment and reasoning. Forms of the syllogism; fallacies in reasoning; exercises in forms of thought and criticisms. The work will be based on Jevons' Lessons in Logic.

Lecture and recitation.

(c) **Ethics.** The principles of ethical theory and their application to practical life. The various problems of moral obligation; conscience; the will; virtue; moral law and the history of ethical theories will be considered, including their relations to society and religion. The work will be based on Mackenzie's Manual of Ethics. Lecture and recitation.

Throughout the year, three hours.

COURSE II.—History of Philosophy. The course traces the history of philosophic thinking from its beginnings in Greece to the present day. Scholastic Philosophy receives scant treatment, and as much time as possible is devoted to studying the Kantian system. Text books, lectures and discussion.

Throughout the year, two hours.

PHYSICS.

The department endeavors to acquaint the student not only with the principles and laws governing physical phenomena, but with their practical operation as well. The laboratory is well equipped with appliances for experimental purposes. The work is carried on by lectures, experimental demonstrations, and recitations. Laboratory work is a part of all courses in Physics.

COURSE I.—Elementary Physics. This course is substantially equivalent to the Elementary Physical Science of the requirements for admission. It is open to students who have not passed in this requirement or taken any course in Experimental Physics.

An object of this course is to enable every student to obtain practical acquaintance with laboratory methods of work, and with those elementary facts and laws which are the foundation of the

science of Physics. It is for those who have done little or no laboratory work in Physics before coming to college, and is the natural introduction to Course II. Three hours lectures and recitations and two laboratory periods per week.

Throughout the year, four hours.

COURSE II.—General Physics. Properties of Matter, Mechanics, Heat, Sound, Light, Magnetism and Electricity. This course is intended for those who wish to become acquainted with a wide range of physical phenomena and with the means for exhibiting and applying such phenomena. It is open to students who have taken Course I, or who have passed in Elementary Physical Science of the requirements for admission, but may be taken by others who satisfy the instructor of their fitness to profit by the course. Ganot's Physics, translated by E. Atkinson will be used as a text book.

Throughout the year, four hours.

POLITICAL SCIENCE.

This department has to do directly with matters of government, and the instruction is designed to fit the student for an intelligent discharge of the functions of citizenship in state and nation. The growth and evolution of political ideas from the earliest times and the origin of modern state constitutions are carefully studied.

COURSE I.—Comparative Government. Origin of the state. Comparative study of the governments of Greece and Rome, after which a more careful examination is made of the constitutions of the principle European countries, including England, and the historical reasons for their distinctive peculiarities. Reference work in library.

First term, two hours.

COURSE II.—American Administration. National, state and local, especially municipal problems. The sources of the constitution are studied, and its development in the adoption of amendments, practices of the government, and decisions of the courts is carefully traced. Lectures and assigned readings.

Second and third terms, two hours.

PHYSICAL TRAINING.

The aim of the department is to encourage pure sport, to develop the spirit of play and to maintain the

highest standard of health. Work as prescribed by the Director is required of all students of the University. Upon enrollment each student is given a medical examination consisting of heart and lung tests, anthropometric comparisons and the collegiate strength test. These records are filed and serve as a basis for prescribing exercises. Classes are graded according to qualification so that students may do the work best adapted to their needs.

COURSES FOR MEN.

Physical Training I.—Calisthenics. Swedish free-hand work, military drill, elementary work with wands, Indian clubs, and dumb bells, light work on heavy apparatus, gymnastic and athletic games.

Three times a week, first and second terms.

Physical Training II.—Calisthenics. Free-hand exercises, advanced work with hand apparatus, squad work on horizontal and parallel bars, horse and mats, games.

Three times a week, first and second terms.

Physical Training III.—Calisthenics. Single and double sticks, fencing, dumb bells, wands, Indian clubs, heavy apparatus and floor work.

Three times a week, first and second terms.

Physical Training IV.—Special. Orthopedic gymnastic, correp-art in athletic games, heavy tumbling, floor work and cross-country running.

Every day second and third terms.

Physical Training V.—Special Training. Fencing, wrestling, boxing and higher acrobatics, for students desiring greater muscular development, class and individual instruction.

Twice a week throughout the year.

Physical Training VI.—Special. Orthopedic gymnastics, corrective exercises for spinal curvature and torsion, round shoulders and unsymmetrical bodies. Class and individual instruction.

Three times a week, first and second term.

COURSES FOR WOMEN.

Physical Training I.—Standing, walking and sitting postures, marching, free-hand calisthenics, wands, gymnastic games for recreation.

Twice a week, first term.

Physical Training II.—Continuation of Course I with addition of Indian clubs and elementary work on heavier apparatus.

Twice a week, second term.

Physical Training III.—Advanced work with wands, dumb bells and Indian clubs, light work on horizontal and parallel bars, vaulting horse and mats. Athletic games.

Twice a week, first and second terms.

Physical Training IV.—**Special Training.** Fencing and acrobatic work. Class and individual instruction, for students desiring greater development.

Twice a week, second and third terms.

Physical Training V.—**Special.** Orthopedic gymnastics, correction of faulty posture, spinal curvature, round shoulders and unsymmetrical bodies. Class and individual instruction.

Twice a week throughout the year.

SPANISH.

The closer political and commercial relations into which this country has entered with the Spanish-American nations has served to render a knowledge of this language of increasing importance in the scheme of education.

COURSE I.—**Elementary Spanish.** An accurate, fluent pronunciation is insisted upon. Composition and drill in the essentials of grammar. Later on such texts as Galdo's *Dona Perfecta*.

Throughout the year, four hours.

CIVIL ENGINEERING.

A four year course has been arranged upon the completion of which the degree of B. S. will be conferred.

The instruction is given by means of lectures and recitations, supplemented by draughting, field, and laboratory work. The field work embraces the modern methods of land, railroad, and mining surveying, while laboratory work is provided in Chemistry, Geology, Physics, and Engineering. The course of instruction has been planned

with a view of laying a substantial foundation for the general and technical knowledge needed by practical engineers. The department is well equipped and the students have free access to all the laboratories of the other departments of the University.

COURSE I.—Land and Topographic Surveying and Plotting. The work is partly in the class room, partly in the field, and partly in the draughting room. Practice with the compass, level, transit, and stadia.

Throughout the year, two hours.

COURSE II.—Drawing. This includes elements of Mechanical Drawing, Freehand Lettering, Projections, Machine Drawing, Sketches, Tracing, Topographical Drawing and Mapping. One hour a week lectures and four hours in the drafting room.

Throughout the year, two hours.

COURSE III.—Roads and Streets. Lectures and recitations on the construction of roads, streets and pavements with methods for their drainage and repair. Inspection of work in course of construction. Study of different paving materials.

First term, four hours.

COURSE IV.—Railroad Surveying. Preliminary and location methods, with the theory of curves and turnouts. Location of a line, with the preparation of profiles and maps. The computation of earth work.

Second and third terms, three hours.

COURSE V.—Sewers, Drainage, and Foundations. Surface draining and sewer systems, excavations, sheet piling, coffer dams, timber, concrete, and masonry foundations.

Throughout the year, two hours.

COURSE VI.—Advanced Drawing. This course deals with Shades and Shadows, Perspectives, Structural Drafting, etc. One hour a week will be devoted to recitations and at least seven hours to work in the drafting room.

Throughout the year, three hours.

COURSE VII.—Hydraulics. Hydrostatics and theoretical hydraulics. The flow of water through orifices, tubes, pipes, and channels. Hydraulic motors. Text, Merrimans Hydraulics.

First and second terms, two hours.

COURSE VIII.—Stereotomy. Theory and construction of arches. Lectures, recitations, and drawings. Text, Siebert-Biggins, Modern Stone Cutting and Masonry.

Third term, two hours.

COURSE IX.—Graphic Statics. Analysis of the stresses in roof trusses by force polygon.

First and second terms, two hours.

COURSE X.—Geodesy. This has to do with the use of the theodolite, base apparatus and other instruments used in government drawing, and the application of practical astronomy to the same.

Throughout the year, one hour.

COURSE XI.—Bridge Design. Computations and working drawings are made from specifications for a railroad bridge.

First and second terms, two hours.

COURSE XII.—Elasticity and Resistance of Material. Lectures, recitations and problem work.

Throughout the year, two hours.

COURSE XIII.—Economic Theory of Railroad Engineering.

First and second terms, two hours.

Third term, one hour.

SCHEDULE OF COURSES.

In the following tables Arabic numerals denote the number of hour recitations per week. Roman numerals refer to the courses of instruction detailed on pages 31 to 49, where may be found a full description of the character of the work.

CLASSICAL COURSE**FRESHMAN YEAR.**

	First Term	Second Term	Third Term
Latin I.	4	4	4
Greek I.	4	4	4
Mathematics I.	4	4	4
English I.	4	4	4

SOPHOMORE YEAR.

Latin II.	3	3	3
Greek II.	3	3	3
English II., IV.	3	3	3
German I.	4	4	4
History I.	3	3	3

JUNIOR YEAR.

Philosophy I., a. b. c.	3	3	3
Elective (See Note)	11	11	11

SENIOR YEAR.

Elective	14	14	14
---------------	----	----	----

Note—In the Classical Course, one year's work in Science is required. Choice may be made from Biology I., II., Chemistry I., II., III., Physics I. English Bible I is required of all graduates.

LATIN-GERMAN COURSE**FRESHMAN YEAR.**

	First Term	Second Term	Third Term
Latin I.	4	4	4
French I or German III.....	4	4	4
Mathematics I.	4	4	4
English I.	4	4	4

SOPHOMORE YEAR.

Latin II.	3	3	3
French II or German IV.....	4	4	4
English II., IV.....	3	3	3
History I.	3	3	3
Elective (See Note)	3	3	3

JUNIOR YEAR.

Philosophy I., a. b. c.....	3	3	3
Elective	11	11	11

SENIOR YEAR.

Elective	14	14	14
----------------	----	----	----

Note.—In the Latin German Course, one year's work in Science is required. Choice may be made from Biology I., II., Chemistry I., II., III., Physics I. English Bible I is required of all graduates.

LATIN-SCIENTIFIC COURSE

FRESHMAN YEAR.

	First Term	Second Term	Third Term
Latin I.	4	4	4
Biology I., II.....	4	4	4
Mathematics I.	4	4	4
English I.	4	4	4

SOPHOMORE YEAR.

Chemistry I.	4	4	4
English II., IV.....	3	3	3
Physics I.	4	4	4
French I or German III.....	4	4	4

JUNIOR YEAR.

History I.	3	3	3
Philosophy I., a. b. c.....	3	3	3
Elective (See Note)	9	9	9

SENIOR YEAR.

Elective (See Note)	14	14	14
--------------------------	----	----	----

Note.—In the Latin-Scientific Course nine term-hours' work in Science is required in addition to what is scheduled in the required work. Choice may be made from Biology III. or IV., Physics III., Chemistry II., III., Astronomy I., II., Geology I., II. English Bible I is required of all graduates.

SCIENTIFIC COURSE**FRESHMAN YEAR.**

	First Term	Second Term	Third Term
Biology I., II.....	3	3	3
Mathematics I.	4	4	4
English III.	1	1	1
French I or German III.....	4	4	4

SOPHOMORE YEAR.

Chemistry I.	4	4	4
French II or German II.. . . .	4	4	4
Mathematics II.	3	3	3
Physics I.	4	4	4

JUNIOR YEAR.

Geology I., II.....	3	3	3
Astronomy I.	3	3	
Elective (See Note).....	9	9	12

SENIOR YEAR.

Philosophy I., a. b. c.....	3	3	3
Elective (See Note)	11	11	11

Note.—Two of the following courses must be taken: Biology III. and IV., Chemistry III., Physics II. English Bible I is required of all graduates.

CIVIL ENGINEERING COURSE

FRESHMAN YEAR.

	First Term	Second Term	Third Term
Mathematics I.	4	4	4
English I.	4	4	4
Engineering II.	2	2	2
Engineering I.	3	3	3
Physics I.	3	3	3

SOPHOMORE YEAR.

Engineering III.	2		
Mathematics II.	4	4	4
Geology I.	3	3	3
English II.	3	3	3
Engineering IV.		2	2
Engineering VI.	3	3	3

JUNIOR YEAR.

Engineering III.	2	2	
Mathematics III.	4	4	4
Mechanics	3	3	3
Engineering XII.	2	2	2
Engineering VIII.			
Engineering V.	2	2	2
Engineering X.	1	1	1
Elective	2	2	2

SENIOR YEAR.

Engineering VII.	2	2	
Engineering XI.	4	4	
Engineering XIII.	2	2	1
Astronomy I.	3	3	3
Thesis			5
Elective	4	4	4

REQUIRED WORK

Four years of college is required for the Bachelor's degree. For the first two years, sixteen recitations per week are the minimum requirements. For the two remaining years only fourteen are required. In addition to the prescribed work the student must pass examinations upon a sufficient number of elective studies to make a total of one hundred and eighty hours, i. e., sixteen a week in each of the three terms of the first two years and fourteen a week for the remaining time required for graduation. No student may graduate from the college who has not done the prescribed work in Physical Culture. He must also have presented a satisfactory thesis before the first of May of his Senior year. No student may graduate from college without having had English Bible I.

No college student may take more than seventeen or less than twelve hours a week without the written consent of the Chancellor.

ELECTIVE STUDIES

Any subject not required in a given course may be an elective in that course. It thus happens that many required subjects in certain courses of study are elective in others. Unless otherwise arranged with the instructor, the student, to get credit for an elective study, must pursue it until the end of the year. Students in making choice of electives are to confer beforehand with the instructor.

KINDERGARTEN TRAINING SCHOOL

MISS GENEVA L. BOWERS, B. S. in ED.
Principal.

.....
Assistant.

MISS GLENN JONES,
Rhythm and Music.

.....
Vocal Music.

MISS ELSIE BROCK,
Hand Work.

MISS ADA ROBINSON.
Art.

REQUIREMENTS FOR ADMISSION.

All applicants shall present a diploma from a high school or its equivalent, otherwise applicants are subject to an entrance examination. Letters of recommendation giving statements as to health, character and general culture should be presented.

BOARD OF DIRECTORS.

A board of directors is being organized that the work of the department may be carried out on a broader basis. There will also be two kindergartens organized in connection with the department. A free kindergarten where neighborhood work will be emphasized and a kindergarten at the University.

COURSE OF STUDY.

I. Psychology.

(a) Adult Psychology.

b- Child Psychology.

II. History of Education. (a) Ancient and mediaeval, taken up as a study of the social phase of the principles of development studied in Psychology. (b) History of modern education, with special lectures on the development and outcome of the educational ideas of Froebel. Assigned readings from Froebel's writings.

III. Mother Play. A study of the Mother-play from the point of view of its importance in Froebel's scheme of education, its relation to child-study and as an illustration of a method of interaction between the child and its environment.

IV. Gifts and Occupations. A study of the gifts and children's occupations as a means of development and medium of expression and the methods by which the possibilities for such a development may be given.

V. Plays and Games. (a) The principles of the evolution of the game and its relation to the development of the child will be given in this work, bringing out the importance of plays in child life. The course will extend throughout the two years. (b) Thorough study of rhythm and its relation to the rhythm of the child with talks on the influence of music in the child's education. Work in instrumental music will be required according to student's individual need.

VI. Vocal Culture. The purpose of this course is to familiarize the student with the rudiments of vocal culture in order to fit her for the particular requirements of her work in the kindergarten and to give her an appreciation of the importance of the child voice. It will include sight reading, ear test n pitch and intervals, individual and chorus singing and simple work in the composition of songs, leading to a knowledge of harmony. Emphasis throughout the course will be laid upon the correct use of the voice, enunciation and articulation, in order to produce a good speaking voice.

VII. Art. A special class in Art will be given for the kindergarten students by the Art department, with special emphasis on composition and the study of simple lines, good form and harmonious color and their importance in the various phases of kindergarten work.

VIII. Physical Education. All students are required to take work in the gymnasium, attention being given to posture, proper

carriage. Study of physical work with children will be given in the course of games. Lectures will also be given by nurses and physicians on matters pertaining to hygiene.

IX. Primary Education. Lectures on primary education will be given by primary teachers, and every effort will be made to promote by these talks ways and means by which the kindergarten and primary grades may be unified.

X. Nature Study. The kindergarten students will take biology and botany in the University department and be required to write papers on the adapting of these studies to the work for the children.

XI. Literature. The study of literature as a basis of story work will be taken up in the Senior year. The course has not been definitely outlined as yet, but it will comprise work in the University departments and special classes in the study of development and interaction as illustrated by literature.

Practice Teaching. Opportunity for practice work will be given in the public schools of Oklahoma City in the model kindergarten that will be carried on in connection with the neighborhood work under the direction of the board of directors of the kindergarten department. Everything possible in the way of equipment will be furnished that will aid the work of the students.

MOTHERS' COURSE.

In order to meet a growing demand, the Kindergarten Training Department offers a course of practical talks to mothers.

The need of a more intelligent mother-hood is coming to be felt as keenly as the need of a trained teaching body. Instinctive mother-hood is good, but conscious intelligent mother-hood, having some knowledge of the laws of childhood, is better.

It is to supply this need that we are offering the following three months' course of twelve talks:

- I. Children's Interests.
- II. Educational Significance of Play.
- III. The Imitating, Habit Forming Period of Life.
- IV. Play and Work.
- V, VI. Moral Development.
- VII. Mistaken Kindness.

VIII. Art in Elementary Education.

IX. Home Occupation.

X, XI. Children's Literature.

(a) The Art of Story Telling.

(b) How to Select Material.

XII. The School and Social Progress.

Tuition for the course, \$10.00.

Note. All work taken in kindergarten department will be credited toward a B. S. degree. For information concerning this see catalogue.

The organizing of the Board of Directors composed of representative women of the city is an important step in the development of our kindergarten department. The surest way to make people believe in the kindergarten movement is to let them see a kindergarten, and the most feasible way to accomplish this seems to be through the full or private kindergarten associations or women's clubs. The young ladies in the kindergarten department by co-operating with the board will receive experience that will be invaluable to them in organizing such work in new fields throughout the state. In order to get in touch with clubs, from time to time during the year Miss Bower will make short tours of the cities interested giving talks on kindergarten work and helping to organize kindergarten associations.

SCHOOL OF MUSIC

FACULTY

GEORGE H. BRADFORD, A. B., D. D.,
Chancellor.

E. C. MARSHALL, MUS. B.,
Director.
Voice, Choir and Chorus, History of Music.

CHARLES FRANCOIS GIARD,
Piano, Pipe Organ and Theory.

MISS MARTHA GILMER,
Piano.

J. GERALD MRAZ,
Violin.

ANGELO C. SCOTT, A. M., LL. D.,
Modern Languages.

MRS. FLORA S. CHAMBERS,
English.

JOSEPH KASPAREK,
Band.

.....
Stringed Instruments.

INTRODUCTORY STATEMENT.

The School of Music has been established as one of the departments of Epworth University, because it is believed that in the cultivation of the aesthetic nature an important essential of a liberal education is conserved. The individual members of the teaching force are selected with a view not only to technical proficiency in their art, but to maturity along lines of liberal culture as well. The heads of the departments have all been trained by some of the world's greatest artists,

and have come to Epworth as experienced teachers from distinguished positions elsewhere. Upon certain conditions specified on page 45, some of the subjects offered in the School of Music for the degree of Bachelor of Music may be elected by students in the Colleges of Liberal Arts and Sciences.

DEGREES.

Courses of study in the School of Music lead to the degree of Bachelor of Music, and Teacher's Certificate in Piano.

REQUIREMENTS.

Those who enroll in the School of Music in the degree course must meet the requirements of admission to the college, Nos. 1 to 8 as given on page 28, also No. 9, two branches of No. 11, and one branch of No. 12, as a literary preparation. Besides the preparatory work of these courses must be done in this school, or the student must satisfy the teachers by grade or examinations that such work has been done.

If the teachers' certificate is the aim, only No's. 1 to 8 are required for entrance. No literary educational requirements are made of special students.

SPECIAL STUDENTS.

No one need hesitate about entering the School of Music because he cannot meet the requirements of admission, or because he does not wish to pursue the work of the entire number of branches in the course. These are for those persons only who are candidates for a degree or certificate. All persons who desire the work in a special branch—Voice, Piano, Violin, Stringed or Band Instruments, Theory of Music—may enter as special students at any time and receive credit in the University

records for work done. Special students are subject to the same regulations as regular students in their quality of work, attendance upon recitations and examinations.

EQUIPMENT.

Well equipped studios are maintained, both at the University and at the central part of the city. Students may choose either, according to convenience, except that the classes in English and Modern Language are the regular University classes and always held in the University building.

Pianos for practice will be furnished at reasonable rates.

CONCERTS AND RECITALS.

Concerts are frequently given down in the city and at University Hall by teachers and advanced students.

Students' recitals are given semi-monthly or as often as the teachers desire.

Attendance at these concerts and recitals is required of all students, and students must take part in the program under the direction of the teachers.

These requirements are for the unquestionable profit of students, since these repeated appearances are of the greatest assistance in attaining that ease and self-possession so necessary for public performance.

TUITION.

Rates for regular students:

	Fall Term (15 weeks)
Piano with Mr. Giard, two half hours.....	..\$37.00
Piano, with Miss Gilmer, two half hours.....	30.00
Voice, with Mr. Marshall, two half hours.....	37.00
Violin, with Mr. Mraz, two half hours.....	37.00
Harmony or Theory in Class.....	7.50

Winter Term
(10 weeks)

Piano, with Mr. Giard, two half hours.....	\$25.00
Piano, with Miss Gilmer, two half hours.....	20.00
Voice, with Mr. Marshall, two half hours.....	25.00
Violin, with Mr. Mraz, two half hours.....	25.00
Harmony or Theory, in Class	5.00

Spring Term
(11 weeks)

Piano with Mr. Giard, two half hours	\$27.00
Piano, with Miss Gilmer, two half hours	22.00
Voice, with Mr. Marshall, two half hours	27.00
Violin, with Mr. Mraz, two half hours	27.00
Harmony or Theory, in class.....	5.50

Rates for special students will vary from above rates, only on account of length of lesson, and length of time of study.
Rate for one lesson a week, one-half hour, with either

Mr. Giard, Mr. Marshall or Mr. Mraz	\$1.50
For one lesson a week, one hour	3.00
With Miss Gilmer, one half hour a week	1.25
For one hour a week	2.50

Terms for lessons on stringed or band instruments will be given upon application to the Director.

RULES.

The following general rules apply to all students:

1. Tuition must be paid to the Director in advance.
2. Receipt for tuition must be presented to teacher for first lesson.
3. By special arrangement, one-half of the term tuition may be paid at the beginning and the other half at the middle of the term, or the time agreed upon for the length of study.
4. No student will be received, who does not agree to take at least ten lessons. This does not apply to those who have already become proficient and wish to perfect a repertory or receive help in a special way, which may be arranged for with the Director.
5. Tuition will be refunded in case of protracted illness, and then the loss will be pro-rated.
6. Lessons missed on account of temporary illness

will be made up at a time agreed on by teacher and student, within a term limit.

BACHELOR OF MUSIC.

The course leading to this degree is scheduled as follows:

THE COLLEGE COURSE

FRESHMAN.

	Fall	Winter	Spring
Piano, Voice or Violin I.	2	2	2
Harmony I.	2	2	2
English I.	4	4	4
Recitals and Ensemble	1	1	1
Vocal Music	1	1	1

SOPHOMORE.

	Fall	Winter	Spring
Piano, Voice or Violin II.	2	2	2
Harmony II.	2	2	2
English II.	4	4	4
German or French II.	4	4	4
Recitals and Ensemble	1	1	1
History of Music	2	2	2

JUNIOR.

	Fall	Winter	Spring
Piano, Voice or Violin	2	2	2
Harmonic Analysis and Musical Forms	2	2	2
German or French II.	4	4	4
Recitals and Ensemble	1	1	1
Themes, one each term.			
Lectures in Acoustics.			

SENIOR.

	Fall	Winter	Spring
Piano, Voice or Violin IV.	2	2	2
Counterpoint and Composition..	2	2	2
Recitals and Ensemble	1	1	1
Graduating Recital.			
Thesis.			

VOICE

MR. MARSHALL.

No absolute requirement is made of applicants for the study of voice, though good health, a good voice, and the quality of persistence are positive essentials. The individual is carefully studied, his needs sought out, and that method best suited to rapid and accurate advancement is applied with the Italian method as the basis. Mechanical skill is recognized as of vital importance, but not the goal. It is but the means to become an intelligent, musicianly singer and teacher.

The following courses are suggestive rather than so many exercises, studies and books to be completed:

COURSE I.—Exercises for tone-placing; sustained tones; breath control; true legato. Careful study of conditions for perfect breathing in tone production of Italian vowels. Technical exercises from Burritt's Process of Vocal Study. Seiber, Concone, Panofka. Simple English Songs.

Twice a week, by appointment.

COURSE II.—Exercises for Extension of Voice. Development of tone; breath control; flexibility. Lamperti, Concone, Bordogni. English and Italian Songs, Church Solos.

Twice a week, by appointment.

COURSE III.—Exercises for Breath Control and Flexibility, continued. Embellishments, tone-color. Concone, Garcia, Marchesi. Oratorio and Church Solos.

Twice a week, by appointment.

COURSE IV.—Exercises for Mechanical Skill, continued. Flexibility and finishing exercises from the masterpieces of vocalization. Stage deportment. Selections from English and Italian Opera and Oratorio.

Twice a week, by appointment.

PIANO

MR. GIARD.

MISS GILMER.

ARGUMENT.

To become a skillful pianist the student must possess three qualifications, viz., a well developed intellect, a sympathetic and soulful temperament and a thorough mastery of the instrument. If the student acquires only technic (playing ability) and excludes intellectual development, although he may already possess a musical temperament, his playing will lack in breadth because he does not intellectually grasp the intent of the composer. Therefore, it is the plan of this department to develop all three of these qualifications side by side.

TECHNIC.

Piano technic simply means the ability to execute with accuracy any and all movements used in playing the piano. If the hands and arms are properly trained they become responsive to the brain and heart, and so every emotional feeling may be fully expressed. Technic, therefore, presents itself as the first and most important requisite of the truly artistic pianist, for without it nothing short of utter failure will follow. And even the study of technic cannot be pursued without the closest concentration.

OUTLINE OF COURSE.

The time to complete any of the following courses depends upon the ability and the diligence of the student. The student is advanced as rapidly as is consistent with thoroughness. The theoretical work of the Degree

Course, if done in classes requires four full years. It may, however, be completed in a shorter time if done privately. The piano work is done almost entirely in private instruction, leaving the pupil to progress as fast as possible. The following outline of courses is given merely to give an idea of the relative requirement in each year; and the ability to play with proper fingering and phrasing, and in correct tempo, the pieces and studies, or their equivalent, listed in the respective courses, will place the student in that grade or year.

DESCRIPTION OF COURSES.

PREPARATORY COURSE.

FIRST GRADE.—Hand Formation, Muscular Control, Correct Finger Action.

I. The mastery of the trill and five finger work, including all kinds of touch, viz., legato, staccato, marcato and non-legato.

II. Special training for the thumb preparatory to scale playing and running passages.

III. The principles of arpeggio playing.

IV. Chord playing in a variety of forms and touches.

V. Octave playing, both legato and staccato.

VI. Selected studies for Phrasing, Expression and Rhythm from Loeschorn, Op. 65 Lecoupey, Op. 17, and Gurlitt, Op. 130.

VII. Pieces by Gurlitt, Lichner, Eilenbergh, Biedermann, Reinecke, Schmoll and Rhode.

SECOND GRADE.—Continued Work in Technic Given in First Grade.

I. Selected studies for Phrasing, Expression and Rhythm Lemoine; Bettini, Op. 100; Heller, Op. 47; Lemoine, Op. 37, and Burgmuller, Op. 100.

II. Pieces selected from Kullah, Duvernoy, Gurlitt, Lichner, Schmoll, Schumann and Scharwenka.

III. Easy Sonatinas by Kullah, Clementi and Haydn.

THIRD GRADE.—Continued Work in Technic Given Until All Kinds of Technic are Mastered in All Keys.

I. Selected studies for Phrasing, Expression and Rhythm from Heller, Op. 47. Trill studies by Krause, Ehmant and Loeschorn, Op. 65.

A few technical studies are used from Czerny, Op. 299, and Duvernoy, Op. 120.

III. Pieces selected from Heller, Greig, Jensen, Rubenstein, Beethoven, Schumann, Schubert, Bartlett, Bohm and Scharwenka.

ADVANCED COURSE.

COURSE I. The technical work learned in the first grade of the Preparatory Course is continued throughout the College Course until all forms of practice in trills, scales, both major and minor, chords and octaves are mastered in all keys and developed to a high rate of velocity.

I. Studies for Phrasing, Expression and Rhythm, selected from Heller, Op. 16; Preyer, Op. 35, and a few studies for technic from Czerny, Op. 740, or Lecoupey, Op. 20.

II. Pieces by Grieg, Lack, Jensen, Bartlett, Mason, Beethoven, Bach, Mozart, Schumann, Chopin and Liszt.

III. Two-Voice Inventions by Bach.

IV. Easier Sonatas, Haydn and Beethoven.

COURSE II.—Technic same as Course I.

I. Selections from Moscheles, Op. 70, and Fifty Selected Studies by Cramer, and Octave Studies by Preyer.

II. Beethoven Sonata, Op. 14, No. 2, or equivalent, Chopin's Waltzes and Nocturnes, Mozart Sonata No. 2 in G, or equivalent, Gavottes by Bach and Noveletten by Schumann.

III. Two and Three-Voice Inventions by Bach.

IV. Modern pieces selected from masters such as Schumann, Chopin and Liszt.

COURSE III. Technical development continued as begun in Course I. Irregular forms introduced.

I. Selected studies from Chopin's Studies, and Clementi's Gradus ad Parnassum. Poetic Etudes, Op. 53, by E. Hababier, and Jensen, Op. 32.

II. Beethoven Sonata, Op. 26, or equivalent, Chopin's Impromptus and Scherzos. Concertos by Mendelssohn and Mozart.

III. Wohltemperite Klavier by Bach.

IV. Pieces by modern and classic masters.

COURSE IV. Daily Technic.

I. Concert Studies by Chopin, Brahms, Liszt and Saint-Saens.

II. The Greatest Sonatas by Beethoven.

III. Wohltemperirte Klavier by Bach.

IV. A graduating recital to be composed of a Concerto or Sonata by one of the masters, together with a number of modern and classic masterpieces.

TEACHERS' COURSE.

The Teachers' Course is identical with Course I and II for Piano, except that some teaching must be done also, under the observation of the Piano Department. A Teachers' Certificate will be awarded those completing the course.

THEORY

COURSE I. Harmony. The study of scales and intervals; formation of chords; chords of the seventh; modulations; finding and playing at the piano in different tempos.

Twice a week, in class.

COURSE II. Harmony. The study of tone relations; in-harmonic tones; suspensions, passing notes, etc., the harmonization of melodies with a practical application at the piano.

Twice a week, in class.

COURSE III. Counterpoint and Analysis. The different orders of a single counterpoint applied to simple chorals. Analysis of the simple Homophonic and Polyphonic forms; including the classical dance forms; Gavotte, March, Minuet, Waltz, Mazurka.

Twice a week, in class.

COURSE IV.—Counterpoint and Composition. Single and double counterpoint, canon and fugue. Original work in composition of the classical dance forms and the Sonata.

Twice a week, in class.

VIOLIN**MR. MRAZ.**

Beginners easily need to spend about two years in the following preparatory Course before entering upon the Advanced Course.

PREPARATORY COURSE.

The studies to be pursued are: Sevcik's Violin Method, Op. 6, seven books; Op. 2, Right Arm Technique, Parts I and II. Mazas' (Speciales) Etudes; Graded solos.

ADVANCED COURSE.

COURSE I.—Sevcik's Violin Method. Op. 7, books I and II. Op. 2 Right Arm Technique, Parts III and IV. Op. 8, Interchange of positions. Kreutzer Etudes. Graded solos.

COURSE II.—Sevcik's Violin Method. Op. 9, Double Stopping. Op. 2, Right Arm Technique, Part V. Fiorillo, Rhode Etudes. Viotti, Rhode, Kreutzer Concertos.

COURSE III.—Sevcik's Violin Method.—Op. 1, Advanced Technique, Parts V and VI. Alard Etudes, Op. 53 and 41. Dancla, Mazas (Artist) Etudes. Campagnoli Preludes. David Caprices. Donte's Etudes. DeBeriot Concertos.

COURSE IV.—Spohr, Vieuxtemps, Ernst Concertos. Bach Sonatas. Paganini Caprices. Standard compositions by Beethoven, Wieniawski, Mendelssohn, including modern masters.

MUSICAL ORGANIZATIONS

Besides the regular class work in the music department, such musical organizations are formed as the qualifications of the applicants fit them for. These are under the direction of the professors in this department and are open to all students.

LADIES GLEE CLUB.

This club has been organized for a year and a half, and has given concerts and fulfilled contracts, assisting on programs not its own. It consists of young ladies to the number of twenty-two who meet for regular rehearsal twice each week during the school year. To become a member a young lady must possess a voice of good quality, an accurate ear and be able to read easy music at sight.

THE BAND.

The University Band was organized in the Fall term of last year with a membership of fourteen and in a very short time was able to play at college entertainments and the foot ball and base ball games. An efficient leader is provided, and with a small membership fee, the necessary expenses for music etc., etc., are easily met.

Rehearsals are held once a week in the University building.

THE ORCHESTRA.

The University Orchestra was organized about the same time as the Band and has furnished music for many of the entertainments at the University as well as filling a few engagements in the city.

SCHOOL OF DRAWING AND PAINTING

ADA ROBINSON, Director.

Following is the list of the various courses of study in this department and their outlines of work:

Teachers' Training Course. First term.

Drawing in charcoal; still life. Painting in oil from still life. Drawing in charcoal from life; model poses once a week. Composition once a week.

Second and Third Term. Painting in oil and water color; still life and landscape. Drawing, charcoal, from life; model poses twice a week. Composition.

Model work for six grades of public school.

History of Art.

Composition.

Life Class. First term—Monochrome; charcoal drawing; model poses four half days.

Second and Third Terms—Model work for seventh and eighth grade and high school.

History of Art.

Psychology.

Painting from life; model poses four half days per week.

Course two years.

Fine Art Course Oil and Water Color.—First year, drawing charcoal, still life; drawing, charcoal, life; model poses once a week.

Painting—Still life; painting, landscape; out of door work.

Composition.

History of Art.

Second Year—Painting still life; painting, life class; model poses four half days per week.

History of Art.

Course two years.

Special Classes—Portrait class, landscape illustration, modeling, china painting, lectures on anatomy for life class students once a week.

Exhibits will be held at the end of every term and honorable mentions awarded.

Arrangements for work in this department should be made privately with the instructor.

With exception of teachers' training course, students may enter at any time.

For rates of tuition, call at Studio or write the Chancellor

SCHOOL OF ORATORY

FACULTY

GEORGE H. BRADFORD, A. B., D. D.,
Chancellor.

JAMES H. BROWNLEE, M. A.,
Dean.

Professor of Oratory and Dramatic Reading.

GRACE M. THACKER, B. O.,
Secretary.

Assistant Instructor in Elocution.

MRS. FLORA G. CHAMBERS,
Professor of Rhetoric and English Literature.

.....
Teacher of Physical Culture.

GENERAL STATEMENT.

Elocution and Oratory have hitherto constituted only a department of the School of Fine Arts. However, these studies and English Literature, Rhetoric, and Physical Culture will hereafter compose a School of Oratory. In thus organizing this new school, the only one of its kind in Oklahoma, the University authorities were influenced by the evident need in the new state for a place where the ambitious student may prepare himself for the platform or for success as a teacher of Elocution or of Oratory.

There is a demand on the part of an intelligent public for expressive and artistic readers and speakers—for young men and women possessing a refined literary taste, trained voices, and graceful manner, who have something to say and who know how to say it simply and well. There is a demand also among our schools and colleges for educated and skillful teachers of the fine and useful art of

oral expression. And these demands are increasing yearly. A student who will earnestly strive to fit himself to teach the delightful arts of Elocution and Oratory need not fear that he may fail to find a position where he may be useful. And, too, the student who will earnestly strive to develop his powers of oratory; who will "scorn delights and live laborious days" to win the palm of eloquence, need not fear that men may not listen to him. "There was never an eloquent tongue," says old Sir Thomas Fuller, "that wanted ears to hear it." There is indeed everywhere in our free country a need and a demand for effective public speakers—in business conventions as well as in political conventions, in the pulpit and at the bar, in the legislature and on the platform.

"Man is the animal that speaks." The better one can speak the greater his usefulness. This School of Oratory offers to its students opportunity to develop all the powers of mind and heart, of body and voice, bringing them into completest harmony, so that every thought and emotion may have natural and adequate expression, either in conversation or public speech.

In organizing this school the needs of two classes of students have been provided for—first, those entering for the degree of Bachelor of Oratory and taking all the studies of the school; and, secondly, those entering the University for some other degree and therefore taking only the work in Elocution and Oratory. In other words the school exists both for **professional** and for **special** students. For the professional student, the course leading to the B. O. degree extends over two years; while in addition a post-graduate course of one year is offered to graduates of the school and to public speakers seeking a more thorough mastery of the exacting art of oratory. These years are designated as follows: First, or Junior; second, or Senior; and Post-Graduate.

It must suffice here to say that the work in English Literature and Rhetoric occupies five hours a week throughout the Junior and Senior years; and of course, as

well throughout the Post-graduate year. These studies and the courses offered are outlined under the proper headings in the English department on another page. Physical Culture at least two hours a week, likewise extends throughout the two years. This work includes both calisthenic and gymnastic exercises adapted to the special needs of each individual in order to remove defects and develop grace and strength. The work will be given by the director of Physical Culture.

METHODS.

Elocution and Oratory occupies three hours a week; one hour each week being devoted to class instruction, the other two hours to private instruction. Thus, the Juniors all come together one hour weekly; and the Seniors one hour. At these class meetings formal lectures are delivered by the dean; and papers read upon assigned topics by the students. For example, carefully prepared lectures will be given upon subjects as follow:

The Orator's Art; The Division of Oratory; The Orator's Qualifications; The Orator's Action; The Wonders and Worth of Speech; Theories of the Origin of Articulate Speech; Essentials of Artistic Study, etc. The students will prepare papers and discussions upon Respiration; Organs of Voice; Organs of Speech; Elements of Speech; Function of the Pause; of Emphasis; of Inflection; of Attitude, etc. By taking these topics up in class recitation time is saved.

The private work of the Junior year is chiefly given to elocution. Particular attention is given to attitude, to the development of the lungs, and the formation of correct habits of breathing. Vocal culture has constant attention. **The voice is the man audible**, and is the principal agent of expression, hence no pains are spared in its development, making it pure, strong, and flexible, a fit herald for all the thoughts and feelings. The following topics are con-

sidered: Modes of respiration, qualities of voice, orotund aspirated, guttural, pectoral, etc.; pitch and its degrees; force and its application; stress and its forms; quantity and its degrees. The elements of speech, pronunciation, emphasis, impersonation, melody, cadence, gesture, facial expression, all receive earnest attention. The student further memorizes choice passages from poets and orators and pronounces them in the presence of his teacher in order that his taste may be improved, his faults corrected, and his powers of expression developed.

The private work of the Senior year is chiefly devoted to oratory. Themes are selected and orations are written. These after correction are memorized and pronounced from the platform in the presence of the teacher. The student is required to do no little collateral reading. The great orators of the world, but especially those of our own language, are studied; and brief biographies prepared. **Practice, practice, practice,** is the rule insisted on. Of course, exercises in vocal culture, in gesticulation and in pronunciation are continued. It is enough to say here regarding the work of the Post-graduate year that it is designed to aid the student in becoming more thoroughly acquainted with the great orators, and dramatic poets of our language, and fit themselves more thoroughly for the exacting demands of the platform.

RECITALS.

Recitals are held monthly in order to give the student a reasonable confidence in himself when fronting that many-headed thing, an audience. No student, however, will be permitted to take a part in these recitals until he has made persevering preparation. These recitals will consist of declamation, debates, essays, and the presentation of scenes from plays. To these monthly exercises, the public is welcomed.

ERRATA

SCHOOL OF ORATORY

BOOKS.

The text-books selected are Sweet's **Practical Elocution** and Cunnock's **Choice Reading**. The University library, containing not a few excellent works upon oratory, orators, and expression, is available for the student's collateral reading.

LOCATION.

Beyond question, Oklahoma City is the best place in the new state for a School of Oratory. Students must hear good speakers often if they would form a proper conception of this manly art. The best orators in America may be heard in this city. The best platform lecturers and readers may be heard for a small outlay. The pulpits of the different denominations are filled with earnest and eloquent preachers, while the bar of this city is celebrated for learning and strength.

EXPENSES.

The term fees are as follows:

Elocution and Oratory	\$25.00
Rhetoric and Literature	5.00
Physical Culture	2.00
Library	1.00
<hr/>	
Total - - - - -	\$33.00

Persons desirous of attending a School of Oratory are requested to write George H. Bradford, Chancellor, or James H. Brownlee, Dean, Epworth University.

PRACTICE ROOMS.

In order that good progress be made, persistent practice is necessary. It is true that mere blind, unreasoning practice does not "make perfect," but often leads away from skill. The light of example and of law must fall upon every step of the student's way; and then his practice will make perfect. The teacher and the orator furnish the example, the text-book and the instructor supply the rules and principles, and thus all practice becomes helpful. Certain rooms will be assigned for the private vocal practice of students. Each student will be required to give not less than a half hour each day to this improving drill.

ENTRANCE CONDITIONS.

Those entering the Junior year are required to have completed the course in a High School, or its equivalent. Applicants for advanced standing must present testimonials from the former teacher, or pass a satisfactory examination.

THE ACADEMY

FACULTY

BENJAMIN F. NIHART, B. S., A. B.,
Dean of the Academy.

MISS NELLIE MAHAFFEY,
Instructor in the Academy.

MISS FRANCES STEARLEY,
Instructor in the Academy.

MISS MAUDE THOMAS,
Instructor in the Academy.

MISS ESTELLA PERSHING,
Instructor in the Academy.

MISS OLLIE CAMPBELL,
Instructor in the Academy.

MISS KATHARINE SHUTTS,
Instructor in the Academy.

RODNEY ROBINSON,
Instructor in the Academy.

This department is designed as a fitting school, and while its leading purpose is to prepare students for college, young men and young women whom a lack of time or other reasons prevent from taking a college course, are here well prepared for common school teaching as well as for the practical purposes of life. The course is designed to cover the work done in our best high schools, and four years is ordinarily required for its satisfactory completion.

ADVANTAGES.

The advantages of high school training and college preparation in the atmosphere of more advanced cultural work are obvious. The purpose of the institution is at some later time to separate the Academy entirely from the College of Liberal Arts, when it will have a corps of instructors and a building entirely its own. At present, however, the college classes and students are not sufficiently numerous to occupy the entire time of the instructors employed primarily for work in the higher departments. The work, therefore, of the Academy is for the most part in the hands of more competent experts than are usually to be found in high school work. Moreover the students of the Academy at present have access to college laboratories, library, reading room and other facilities which it will not be possible to accord them when the age of the institution will make possible the complete organization of the four college classes with a full quota of elective studies.

ADMISSION.

No student will be admitted to the Academy who has not fulfilled all the requirements for admission into our best recognized high schools. Those who cannot present certificates bearing evidence of satisfactory maturity, must satisfy the Dean of the Academy, by examination or otherwise, of their ability to enter upon the work with profit. Not infrequently students deficient in some of these required studies have been enrolled as irregulars in the Academy until such deficiencies have been made good. For advanced standing in the Academy similar requirements of a more advanced grade are made. Those bringing passing grades from the county examination will be admitted without further requirements to the Academy. It should be distinctly understood, however, that all

*Some of the members of the Faculty of Arts and Sciences also give instruction in the Academy.

credits, both for admission and for advanced standing may be withdrawn in case the student does not evince sufficient ability to maintain a creditable standing in the class.

In the case of mature students, or those of specially diligent application, this course may be completed in three years.

PLAN OF WORK.

The full Academy Course comprises the equivalent of sixty-five recitations per week of ordinary high school work. A student, therefore, who has the ability to carry twenty-two recitations per week in the high school may reasonably expect to complete the course in three years. A year's work in one study (daily in most subjects) constitutes a unit, and graduation from the Academy ensues with the completion of thirteen such units. Strong students may work off these thirteen units in three years, but no student will be allowed to carry this much work who does not maintain at least an average standing in class.

L

DISCIPLINE.

L

Students of the Academy are not accorded the same latitude in the matter of discipline as those of the college classes. Younger students cannot safely be given that measure of freedom enjoyed by older and more experienced ones, and it is hoped that the more mature students of the Academy will cheerfully submit to whatever regulations the faculty may prescribe governing the conduct of those in this department, although they may be older than many in the college classes.

PARENTAL CO-OPERATION.

Parents are invited to write freely and frequently about their children. The institution wishes to do the

very best by them, and to this end parental co-operation is necessary. In the work of developing young manhood and womanhood to the best advantage, an intelligent appreciation of all conditions affecting the individual student is of the highest importance. The institution feels justified, therefore, in expecting just that interest and assistance which only the parent can give.

THE ACADEMY COURSES OF STUDY

JUNIOR	CLASSICAL	LATIN AND GERMAN	LATIN SCIENTIFIC	SCIENTIFIC
	Eng. Gram. and Comp. 5 Am. Hist. and Civics 4 Algebra through quadratics 5 Beginner's Latin 5	Eng. Gram. and Comp. 5 Am. Hist. and Civics 4 Algebra through quadratics 4 Beginner's Latin 5	Eng. Gram. and Comp. 5 Am. Hist. and Civics 4 Algebra through quadratics 5 Beginner's Latin 5	Eng. Gram. and Comp. 5 Am. Hist. and Civics 4 Algebra through quadratics 5 Physical Geography and Physiology 4
	Am. and Eng. Authors 4 Plane and solid Geometry 4 Caesar, 4 Books and Comp. 5 Beginner's Greek, Anab, 1 Book General History 3	Am. and Eng. Authors 4 Plane and Solid Geometry 4 Caesar, 4 Books and Comp. 5 Beginner's German 4 General History 3	Am. and Eng. Authors 4 Plane and Solid Geometry 4 Caesar, 4 Books and Comp. 5 Beginner's German 4 OR Physical Geography and Physiology 4 General History 3	Am. and Eng. Authors 4 Plane and Solid Geometry 4 Zoology and Botany 4 Beginner's German 4 General History 3
SENIOR	MIDDLE			
Rhetoric and Literature 4 Cicero, 6 Books and Comp. 5 Anabasis, 8 Books, Illad 5 3 Books 5 Zoology and Botany 4 OR Physics 4 Elementary Eng. Bible	Rhetoric and Literature 4 Cicero, 6 Books and Comp. 5 Second year German 4 Zoology and Botany 4 OR Physics 4 Elementary Eng. Bible	Rhetoric and Literature 4 Cicero, 6 Books and Comp. 5 Second year German 4 Zoology and Botany 4 Second year German 4 OR Physics 4 Elementary Eng. Bible 1	Rhetoric and Literature 4 Cicero, 6 Books and Comp. 5 Zoology and Botany 4 Second year German 4 OR Physics 4 Elementary Eng. Bible	Rhetoric and Literature 4 Physics 4 Beginner's Latin 5 OR Second year German 4 Elementary Eng. Bible

NOTE:—The Arabic numerals indicate the number of weekly recitations in a subject.

GENERAL INFORMATION

TUITION AND FEES

College—	Fall Term.	Winter Term.	Spring Term.
Matriculation	\$ 2.00	\$ 2.00	\$ 1.00
Tuition	19.00	17.00	16.00
Gymnasium	2.00		
Library	1.00		
Academy—			
Matriculation	\$ 2.00	\$ 2.00	\$ 1.00
Tuition ..	15.00	14.00	13.00
Gymnasium	2.00		
Library	1.00		
Commercial—			
Matriculation	\$ 2.00	\$ 2.00	\$ 1.00
Tuition	15.00	15.00	15.00
Gymnasium	2.00		
Library	1.00		
Engineering—			
Engineering	2.00	2.00	1.00
Tuition	20.00	20.00	20.00

Students enrolling for the spring term only will be charged a matriculation fee of \$2.00. The Library and Gymnasium fees are paid on entrance and no reduction is made.

No student will be permitted to enter class until his tuition and fees have been paid or arranged for.

Students taking laboratory work in any science are required to pay fees sufficient to cover cost of materials used. In addition, breakage of material is charged at actual cost.

Candidates for the ministry and children of ministers are charged half tuition.

EXPENSES.

The expenses of students vary greatly with individual tastes and means, but the following will give a fairly accurate idea of actual necessary expenses, not including personal incidentals:

	Economical.	Liberal.
Tuition, one term	\$17.00	\$17.00
Registration Fee, one term.....	2.00	2.00
Table Board, one term	39.00	48.00
Furnished Room, one term	13.00	29.50
Books, one term.....	3.00	5.00
Gymnasium Fee	2.00	2.00
Library Fee	10.00	1.00
	<hr/>	<hr/>
	\$77.00	\$104.50

These amounts multiplied by three represent approximately the annual necessary expenses. An economical student can bring his entire expenses under \$200.00 year; indeed, not a few students spend less than this and yet live comfortably.

About five dollars is to be deducted from the above amount for students of the Academy.

Laboratory fees are to be added if the student pursues studies in which such charges are made.

DORMITORIES.

A Girls' Hall, has been erected which provides an ideal home for the young ladies of the institution, under the supervision of a refined, Christian matron. It is a large frame structure located just to the north of the main building and is furnished in modern style throughout. There are twenty-two dormitory rooms besides the matron's room, bath and toilet rooms, a double parlor, dining room, kitchen, larders and pantries. Each bed room contains a dresser, study table, two single cots, two chairs and a carpet. There is also a closet in each room. The building is heated by steam and lighted by electricity. Each student should bring her own bed linen, a pair of blankets, four or five napkins, and a supply of towels. The corner rooms thus furnished rent for \$1.25 and the others for \$1.00 per week. This includes heat and light. Only those young ladies whose homes are in the city, or who live with near relatives, or who

may be working for their board, are allowed to live outside of the Girls' Hall. Prospective students should engage rooms early.

BOARD.

In a large dining hall at the south end of the first floor of the Girls' Hall all young ladies of the institution, may secure table board at \$3.00 per week. The dining hall may be made to seat about 100. Lunch is served at noon and dinner at evening. Lunch tickets, 21 meals, may be had for \$3.25. The board is wholesome and nutritious, and is served at actual cost.

AID TO STUDENTS.

Self Help.—Oklahoma City offers abundant opportunities to students who desire to earn their expenses wholly or in part. The demand for certain kinds of work is almost unlimited, and no young man with the proper spirit or enterprise will fail to find remunerative employment in the city on Saturdays and other spare time. The institution, however, cannot assume the obligation of finding work for all students who apply, but will gladly lend whatever assistance it can. It is estimated that from one-fourth to one-half of the young men, and many of the young women, during the last year, have earned their way wholly or to a considerable extent.

Scholarships.—The City Federation of Women's Clubs, of Oklahoma City offers a scholarship which gives free tuition for five years to any deserving young man of good, moral character entering the Senior Academy Class, who agrees to continue to graduation. Applications must be made to Mrs. John Threadgill.

The student receiving the highest grade at graduation from any high school in the state is granted free a one year's scholarship sufficient to defray all tuition charges in the institution.

Loans—Students who are members of the M. E. Church, showing promise of usefulness in any form of Christian activity, may secure loans from the Educational Society of the Church. These loans are without interest and need not be paid in full until two years after graduation. They are offered, not only to candidates for the ministry but also to all needy and worthy students who show promise of useful service in lives of Christian activity and are endorsed by their home Quarterly Conference. Students who think of availing themselves of these loans should correspond with Dr. G. H. Bradford Chancellor.

No aid from the above mentioned funds will be given students who use tobacco, and no student who has received aid from the above sources will be given a letter of dismissal to enter another college until after satisfactory arrangements for returning all such aid have been made with the Chancellor.

EXAMINATIONS.

Examinations, which should not be more than three hours in length for each subject, are held at the close of each term. Intermediate examinations and tests, both oral and written, may be substituted for the ordinary recitation at the discretion of the teacher. Reports upon the results of the final term examination will be made to the parents or guardian. A monthly report will also be made upon the work of the students in the Academy.

ATHLETICS AND PHYSICAL CULTURE.

Field Sports and Gymnasium.—Outdoor exercise and athletic sports under the direction of competent supervisors are fostered as helpful in competent physical training, but are made consistently secondary to scholastic work. The athletic grounds are being prepared for tennis and other similar sports. The athletic field for foot-

ball, basketball and baseball are readily accessible and already the students have shown enthusiastic interest and remarkable skill in exploiting these features of physical development. In the encouragement which Epworth University lends to athletic sports it is believed that it is conforming with the best educational policy and traditions.

The University is provided with a well-equipped gymnasium in which all students are required to take systematic training in regularly organized classes. Before entering upon the gymnasium work a thorough medical and physical test of each student is made with a view to adapting the physical culture work to individual needs and requirements. For courses in Physical Training see page 45.

The Athletic Association of the University, to which all members of the institution are eligible, has the athletic interests in hand. The officers are elected from the student body, with whom the athletic committee of the faculty is expected to co-operate in a supervisory capacity. All students are encouraged to participate in those athletic contests for which they may be fitted. The various athletic teams made a very creditable showing during the past year.

RELIGIOUS INFLUENCES.

Epworth University was dedicated to Christian culture and the higher life. In consistency with this purpose it is the earnest aim of the faculty to inculcate the duties of morality and those truths of religion upon which Christians generally are agreed. It is believed that education should always include as its highest aim the development of Christian character. The institution seeks, therefore, to make the moral and religious life of the college community such that the student may at all times be subjected to as wholesome influences as he or she would be in the most refined Christian home.

The religious influences of the University are in no wise sectarian, and representatives from numerous Christian denominations are found on the roll of both faculty and students. The atmosphere is broadly Christian.

In keeping with the spirit and purpose of the University the Methodist Episcopal Church and the Methodist Episcopal Church, South, of the community have federated, forming the Epworth Methodist Church, the membership consisting of people of the community, members of the faculty and students. All departments of a well organized church are thus carried on under the leadership of a regularly appointed pastor, the services being held in the University chapel. Each student is invited to make this his church home.

Religious exercises are conducted each morning in the chapel by some member of the faculty and all students are required to be present.

Sunday morning attendance at some church selected by the student or his parents is required.

The Y. M. C. A. and Y. W. C. A. are vital religious organizations in the University and their influence is daily evidenced in the quickening of many in religious life. While the responsibility and management of these rests wholly on the students, every member of the faculty is expected to co-operate with them along this most important line of work.

THEOLOGICAL WORK.

Divinity School.—It is the intention of the University to offer complete Divinity courses as soon as practicable.

The following courses in the College of Liberal Arts are of Divinity school rank: History I, English Bible II and III, Greek IV, Philosophy II.

The Conferences will accept University credits for satisfactorily completed courses and students may thus

progress toward both the finishing of their Conference studies and the earning of a Bachelor's degree.

Subjects not included in the University work will be taken as heretofore under Conference examiners.

Work equivalent to or identical with the courses of study as prescribed by the General Conference of the Methodist Episcopal Church and the Methodist Episcopal Church, South, is offered in the following subjects:

English Grammar.

General History.

Rhetoric.

Biblical Introduction.

Church History (Course I with supplementary readings).

Psychology.

Logic.

Ethics

History of Doctrine (Philosophy II).

CO-EDUCATION.

Young men and young women are admitted to this institution on equal terms. The co-educational system has come to prevail almost universally in the west, in which women are given the highest educational advantages open to young men. Associations of the youth of both sexes which is known to be salutary in the family and in society is found to have an educational and elevating influence in the life of the college.

The faculty reserves the right to prescribe whatever restrictions are necessary in regulating the association of the young people who are entrusted to its care.

SCHOLARSHIPS.

With a view to assisting worthy young people to secure the blessings of an education in Epworth University the friends of the institution are invited to purchase scholarships for life, five years, or one year. The life scholarships are \$1,000, payable in ten annual installments. The five-year scholarships may be had for \$250

in cash or \$60 in five annual installments. The one-year scholarship costs \$60 and suffices to pay tuition for one year. The purchaser has privilege of designating the holder of the scholarship.

HONORS AND PRIZES

THE HOLCOMB ORATION PRIZE.

Mr. I. M. Holcomb, of Oklahoma City, upon the opening of Epworth University in September, 1900, founded two prizes for proficiency in oratory—a first prize of fifteen dollars in gold, and a second of ten dollars in gold. The prizes are to be awarded annually by a committee of judges at the close of a public contest in the University chapel during the third term. In accordance with the expressed desire of Mr. Holcomb, the contest is open to all students of the University.

THE RILEY DECLAMATION PRIZE.

John T. Riley, D. D., of Oklahoma City, has founded four prizes for skill in declamation—a first prize of twenty dollars, a second of fifteen, a third of ten, and a fourth of five. This contest is open only to students of the college, and the award will be made by a committee of three judges during the third term.

FEDERATION ESSAY PRIZE.

The Federation of Women's Clubs of Oklahoma City has also founded a prize for skill in essay writing, consisting of a gold medal. The contest for this medal is open only to students of the Academy, and the award will be made by a committee of three judges in the third term.

THE JOHN H. WRIGHT SCHOLARSHIP PRIZE.

Mr. John H. Wright, of Oklahoma City, offers a scholarship prize of \$25 in gold to that student of collegiate rank who attains the highest average in scholarship.

THE D. A. DUNCAN SCHOLARSHIP PRIZE.

Mr. D. A. Duncan, of Oklahoma City, offers a prize of \$25 in gold to that student of the academy who attains the highest average in scholarship.

The university offers two scholarships, one in the College and one in the Academy.

UNIVERSITY ORGANIZATIONS**LITERARY SOCIETIES.**

The institution extends every encouragement for active participation in Literary Societies. The numerous prizes offered tend to stimulate such effort. Five Literary Societies have been organized. These are the Athenian, for College men; the Zeta Gamma, for young women of the College; the Classen Literary Society for young men and young women of the Academy, named in honor of Mr. Anton H. Classen; the Kappa Pi Delta, a distinct organization of the College men. Every student is earnestly urged to become an active member of one of these organizations. The societies have commodious rooms on the fourth floor of the main building for their work exclusively. They are well provided with steam heat and electric lights, and will be furnished in elegant style.

ORATORICAL ASSOCIATION.

An Oratorical Association has been organized under the auspices of which contests in oratory are held. This organization is a member of the newly organized Oklahoma Oratorical Association and participates in the annual contests.

MUSICAL CLUBS.

Besides the regular class work in the music department, such musical organizations are formed as the qualifications of the applicants fit them for. These are under the direction of the professors in that department and are open to all students. To be admitted to the University Glee Club or the Ladies' Glee Club one must possess a pleasing voice, the ability to read music and an accurate ear.

THEOLOGUES' CLUB.

A voluntary association of young men looking forward to active work in the Christian ministry has been formed under the direction of Professor of the department of Greek. The club meets once a week, at which time tentative outlines of sermons are presented by individuals for discussion and criticism.

The work of this organization is chiefly homiletical. Methods of sermon preparation and delivery are studied, written outlines of texts being required. Many lectures upon topics of theological import are given by various speakers throughout the year. This work may be substituted for English Bible in the Academy, which recites one hour a week.

TEACHERS COLLEGE

FACULTY

GEORGE H. BRADFORD, D. D.
Chancellor.

BENJAMIN F. NIHART, B. S. A. B.
Dean of Teachers' College.
Psychology and Pedagogy.

JAMES W. MAYBERRY, A. B. A. M.
Chemistry and Physics.

MRS. FLORA G. CHAMBERS.
English Language and Literature.

BENJAMIN F. NIHART, B. S. A. B.,
Mathematics.

MRS. DANA S. MILLER, M. A.
Latin.

GRANT B. GRUMBINE, M. S.,
History and Civics.

WILLIAM WINTON, A. B.
Biology.

JAMES H. BROWNLE, A. M.
Elocution.

E. C. MARSHALL, MUS. B.,
Vocal Music.

GENERAL STATEMENT.

The Teachers' College is a professional school for teachers. It affords to students preparation for work as teachers, principals, superintendents, or instructors in normal schools and colleges.

The work offered by the Teachers' College consists of courses in practical educational psychology, pedagogy, history of education, philosophy of teaching, school management, and drill in practice teaching. In addition the College of Arts and Sciences is open to the students of this department.

The course in theory and practice is supplemented by observation and class instruction. All students who receive certificates from the Teachers' College are required to demonstrate their ability to teach satisfactorily under normal conditions, so that a certificate is practically a guarantee of efficiency. The numerous public schools of Oklahoma City afford excellent facilities for observation and practice, and supplement the advantages offered in the Teachers' College.

REQUIREMENTS FOR ADMISSION.

See requirements for admission to the Academy.

DEGREES.

L

The Teachers' College confers only one undergraduate degree, that of Bachelor of Science (B. S.) in Education. In order to secure this degree, the student must be regularly admitted to the Department, must do the work required for the degree of Bachelor of Science from the Latin Scientific Course of the College, the electives to consist of the professional subjects and such others as will complete the required number of hours.

LIFE CERTIFICATE.

Upon the completion of the Course of Study in this department a life certificate to teach in the public schools of Oklahoma will be granted by the State Board of Education.

COURSE OF STUDY

ACADEMIC COURSE.

See the three years course given on another page for the Academy. Page 82.

TEACHERS' COLLEGE COURSE.

FRESHMAN YEAR.

	First Term.	Second. Term.	Third Term.
Latin I.	4	4	4
Biology I., II.	4	4	4
Mathematics I.	4	4	4
English I.	4	4	4

SOPHOMORE YEAR.

Chemistry I.	4	4	4
English II., IV.	3	3	3
Physics I.	4	4	4
Vocal Music, Public Speaking and Bookkeeping	4	4	4

JUNIOR YEAR.

History I.	3	3	3
Philosophy I. a. b. c.	3	3	3
Elective (See note)	9	9	9

SENIOR YEAR.

Elective (See note)	11	11	11
Practice Teaching	3	3	3

Note: In the Teachers' College the electives include the professional subjects of pedagogy, history of education, practical psychology, applied psychology, philosophy of education, and school management.

COLLEGE OF MEDICINE

OFFICERS OF THE FACULTY

GEORGE H. BRADFORD, A. B., D. D., Chancellor.

ARCHA K. WEST, M. D., Dean.

ANTONIO D. YOUNG, M. D., Secretary.

FACULTY

ARCHA K. WEST, M. D.,
Professor of Medicine.

H. COULTER TODD, A. M., M. D.,
Professor of Clinical Otology, Rhinology and Laryngology

WILLIAM J. JOLLY, M. D.,
Professor of Surgery.

L. HAYNES BUXTON, M. D., L. L. D.,
Professor of Ophthalmology.

LEA R. REILY, A. M., M. D.,
Professor of Clinical Medicine and Diagnosis.

U. L. RUSSELL, M. D.,
Professor of Clinical Surgery.

WILLIAM J. BOYD, M. D.,
Professor of Gynaecology.

R. F. SCHAEFER, M. D.,
Professor of Obstetrics and Diseases of Women.

JOSEPH M. POSTELLE, M. D.,
Professor of Materia Medica and Therapeutics.
Lecturer in Gastro-intestinal Disease.

ANTONIO D. YOUNG, M. D.,
Professor of Nervous and Mental Disease.

RICHARD T. EDWARDS, M. D.,
Professor of Genito-Urinary Surgery.

ARTHUR W. WHITE, B. L., M. D.,
Professor of Clinical Medicine and Diagnosis.

ROBERT M. HOWARD, M. D.,
Professor of Clinical Gynaecology.

EDMUND S. FERGUSON, M. D.,
Professor of Otology, Rhinology and Laryngology.

MILLINGTON SMITH, M. D.,
Professor of Orthopedic Surgery.

ARTHUR A. WILL, M. D.,
Professor of Rectal Disease.

JOHN W. RILEY, M. D.,
Professor of Surgical Anatomy.

G. W. WILLIAMS, Ph. G., M. D.,
Professor of Pediatrics.

EDWARD F. DAVIS, M. D.,
Professor of Clinical Ophthalmology.

C. B. AMES, B. S., L. L. B.,
Professor of Medical Jurisprudence.

J. M. FINEY, M. D.,
Junior Professor of Anatomy.

JAMES W. MAYBERRY, A. B., A. M.
Professor of Chemistry.

A. L. BLESCH, M. D.,
Professor of Clinical Surgery.

WILLIAM J. WALLACE, M. D.,
Professor of Genito-Urinary Disease.

W. R. BEVAN, M. D.,
Professor of Pathology, Histology and Bacteriology.

L. J. MOORMAN, M. D.,
Professor of Physiology.

ADJUNCT FACULTY

J. A. RECK, M. D., 525 Lee Bldg.
Adjunct Professor in Pediatrics.

C. R. DAY, M. D.
Lecturer on Dematology.

F. B. MEEK, M. D., India Temple
Adjunct Professor in Materia Medica and Therapeutics.

W. E. DICKEN, M. D., 115 1-2 Main St.
Instructor in Surgery.

HORACE REED, M. D.,
Lecturer in Surgical Anatomy.

General Announcement

To elevate the standard of the medical profession, provide better physicians and better facilities for practice and assist the local profession to greater proficiency, the Medical Department of Epworth University was organized. From the first it has aimed at the best training possible to the class of students received. It is the only medical school in Oklahoma giving a four years graded course, and the efficiency of its work is evidenced by its membership in the Southern Association of Medical Colleges.

The entrance requirements established by this Association are best adapted to the educational conditions of the South at the present time. The curriculum of this school, however, exceeds the course recommended by this Association, reaching a total of almost four thousand hours.

The laboratories, building and equipment are ample, and the laboratory courses in all departments are thoroughly systematic and scientific. The laboratory course in physiology has been extended by a change of instructors and the addition of more laboratory apparatus. During the past year great care has been given to strengthen-

ing the course of clinical teaching in the Junior and Senior years. Bed-side case study now occupies as prominent a part in the latter half of the course as does laboratory work in the first half.

LOCATION.

It would be difficult to conceive a place more eminently suited for the location of a great institution of learning than Oklahoma City, the geographical center of the new state, which, with its fifty thousand inhabitants is rapidly becoming the commercial metropolis of the Central Southwest. Here the great trunk lines of railways converge, and the city is readily accessible from all points.

Modern civilization finds here its ideal expression, not only in the mercurial thrill of business life, but also in matters of more distinctly spiritual and cultural import. Special lecture courses, entertainments and recitals attract to the city the world's greatest artists. Several of the churches are models of architectural beauty, their pulpits are filled by the strongest men, and the musical accessories are of the highest type. The mere tuitional influence of all these upon the youthful mind must needs be elevating.

Oklahoma City is also a place of surprising healthfulness. The new filtering plant lately installed, supplies an abundance of pure water. The mineral water found at a considerable depth beneath the campus, is widely known for its health-giving properties, and will continue to be the source of supply for the University.

During the past year all of the class-room and laboratory work has been given in the main building on the University campus. Beginning with October, 1908, however, a large portion of the work will be transferred to the new building, on the corner of Sixth street and Broadway. This was formerly the Virginia Hotel, and it is now being remodeled in conformity with the requirements of a modern medical school.

Clinical Facilities

Oklahoma City, with its present population of over fifty thousand and its well equipped hospitals, offers excellent opportunities for clinical instruction.

Free clinics for the benefit of the school are established by the leading physicians and surgeons of the city and these afford abundant clinical material for the complete demonstration of all classes of medical and surgical work. Besides these, the various professors on the staff devote much attention to each of the students individually and find many opportunities of presenting special cases from their private practice. In this the smaller medical school affords opportunities for close personal observations on the part of the student, which are not to be had in the larger medical colleges.

ST. ANTHONY HOSPITAL.

This is a large and well equipped hospital, the consulting staff of which is composed of many of the leading physicians and surgeons of Oklahoma City, including the faculty of the College. The hospital is splendidly equipped for student instruction. It has double operating rooms, completely furnished, with large and convenient wards for both sexes. Definite hours are arranged for the clinical work of students in the third and fourth years, by the professors in the various departments. St. Anthony's Hospital is by far the largest institution of its kind in the State of Oklahoma, and its size has recently been doubled by the addition of an extensive wing at the northern end.

DISPENSARIES.

The city of Oklahoma City has established a free dispensary in the City Hall for all worthy sick who care to avail themselves of its privileges. The medical and surgical service is in charge of W. M. Hubbard, M. D., of the

UNIVERSITY OF ILLINOIS

Medical Faculty of Epworth Medical College. The students of the school have access to these daily clinics, which furnish the best facilities for teaching minor surgery and prescribing for medicines.

PRESIDENT'S OFFICE

The free dispensary located in the College building will be opened at the beginning of the school year. The patronage this dispensary is certain to command will greatly increase the number of clinics available for student instruction. The cases will be followed to completion, thus allowing the students full opportunity to witness the effects of various remedial measures.

Methods of Instruction

Instruction is given by recitations, for which the student prepares himself by careful study of an assigned chapter of a text book; by laboratory exercises, in which the student performs for himself various experiments under the supervision of laboratory assistants; by demonstrations in which the professor performs for the whole class some experiment not well fitted for laboratory exercise, lecturing during the progress of the demonstrations; by illustrated lectures, supplementing the standard text book; by conferences in which students and professor informally discuss announced topics.

The greatest care has been taken to arrange the courses so that the studies of the first year shall logically prepare the student for those which are to follow in the second year, and that the first two years, which comprise the laboratory courses, shall make a broad and substantial foundation for the clinical courses and hospital practice of the last two years.

Clinical instruction occupies most of the student's time during the last two years. Some of the hospital and college clinics are attended by whole classes, but the greater number of clinics are open at one time to small sections only, where ten or twelve students receive individual instruction and practice in all phases of physical examination, diagnosis and treatment.

Requirements for admission

Candidates for admission to the Medical Department, will be received upon the following conditions:

1.—A satisfactory certificate of good moral character, signed by a reputable physician. (See below Form No. 1.)

2.—Admission by diploma. Any candidate who has received a degree in art, science or letters from a college or university recognized by this department, will be admitted without examination.

Diplomas from public high schools, with a three years' course, or of state normal schools having a course equivalent to a three years' high school course, are accepted as complete certificates. Diplomas must be presented to the registrar on the day of registration.

3.—Admission by examination. Candidates for admission to the first year class, who do not possess the foregoing qualifications will be required to pass an examination in the following subjects, or a certificate from the superintendent of public instructions, representing an equivalent amount of work. (See Form No. 2.)

English—three units.

Mathematics—three units.

Latin—two units.

History—one unit.

Physicians and other sciences—two units.

A unit means one year's work in a subject, of not less than four periods each week.

A student may be allowed to enter upon his medical work conditioned in not more than three units, and these conditions must be removed by satisfactory examination before he is allowed to enter the second year of his medical course.

Requirements for Admission to Advanced Standing

Application for admission to advanced standing must furnish evidence that the foregoing terms of admission in

regard to preliminary training have been fulfilled, and

1. Of having graduated from a recognized school of Dentistry or Pharmacy.

2. Of having graduated from a recognized school of Homeopathy or Eclectic Medicine;

3. Of having completed a course in elementary branches, as prescribed in recognized schools of medicine, in colleges other than medical schools;

4. Of having successfully completed courses equivalent in kind and amount to those given in this school, in the year or years preceding that to which admission is desired.

FORM OF CERTIFICATE NO. 1.

Dear Sir:—

Mr. of
is a gentleman of good moral character. I recommend
that he be allowed to enter upon his medical studies in
your college. Yours truly,

..... M. D.

FORM OF CERTIFICATE NO. 2.

Dear Sir:—

I have examined Mr. of
and find his scholastic attainments equal to those obtained
in three years of a high school course.

Yours truly,

.....
Supt. of Public Instruction.

The applicant for the Degree of Doctor of Medicine, must have fulfilled all of the requirements of this college, as set forth in this announcement.

First—He must have attained the age of twenty-one years and be of good moral character.

Second—He must notify the Dean on or before the first day of April of the college year, in writing, of his intention to apply for and to take the final examinations of this college; said application must be accompanied by the Examination Fee, all previous college fees having been paid.

Third—He must have previously met all the matriculation requirements of this College; must have attended at least four full courses of lectures, recitations, laboratory work and clinics, in an accredited medical college, whose requirements are equal to those prescribed by the Association of Southern Medical Colleges, no two courses having been carried in the same year, the last course of which must have been in this college. If the student has attended courses in another medical college, he must satisfy the faculty, through the Dean, regarding his standing and his proficiency in the branches completed, either by examination or otherwise as the faculty may select. If any student has failed or refused to take any branch or branches of the four-year graded course, he will be considered ineligible for graduation, and his name will not be presented to the faculty as a candidate for the degree of Doctor of Medicine.

Fourth—He must have completed the required courses in all the departments of the college, and his percentage of attendance must have been at least 80 per cent in all departments, and his percentage of proficiency must have been not less than 70 per cent in all the branches indicated in our curriculum.

Fifth—He must be present at the time and place scheduled by the Dean for final examinations. His absence from any examination in a given department will indicate failure in that department, and will be entered as such against him. No special examinations will be given.

Sixth—He must undergo a written examination, or both written and oral, at the discretion of the faculty. Each paper must be written in English, and penmanship, orthography, punctuation and the general style and char-

acteristics of each paper will be considered. In case a candidate has previously been examined for graduation in this institution and failed in any subject, he will be required to pass satisfactory examinations in all of the subjects in the senior year. No exception will be made to the above ruling even though he may have passed successfully many of the Fourth Year branches.

Combined Courses

The University offers combined courses of study which enable a student to obtain both a collegiate and medical degree with economy of time. A description of these combined courses may be obtained on application to the Dean.

Expenses

Board and room can be secured near the college at a very reasonable rate.

Matriculation Fee	\$ 5.00
Tuition—per year	75.00
Dissecting Fee	10.00
Laboratory courses	10.00
Graduation Fee	25.00
Hospital Fee \$5.00 (For Juniors and Seniors only.)	

Living expenses are no greater, if as great, in Oklahoma City than in other cities in which a University and Medical School are located.

The facilities of supplying good wholesome board, at club rates to all students of Epworth University, are such as to reduce necessary living expenses to a minimum. In this way table board can be had as low as \$2.50 per week and lodging at \$1.00 where two occupy the same room. Nearer the center of the city the prices are higher.

The \$30,000 dormitory now being erected on the campus will provide the same accommodations for the young

ladies of the Medical Department as for the regular University students. The price in this institution will approximate \$4.00 a week for room and board.

CURRICULUM

FIRST YEAR.

1—**ANATOMY**—Two lectures, three recitations throughout the year. Ten hours dissection and demonstration for fifteen weeks.

2—**CHEMISTRY**—Three recitations, four hours laboratory throughout the year.

3—**PHYSIOLOGY**—Two hours laboratory, three recitations throughout the year.

4—**BACTERIOLOGY**—One recitation, two laboratory hours throughout the year.

5—**PHYSIOLOGICAL CHEMISTRY**—One laboratory hour throughout the year.

6—**HISTOLOGY**—Three laboratory hours, throughout the year.

7—**EMBRYOLOGY**—One recitation, one laboratory hour throughout the year.

TOTAL—Thirty hours per week.

SECOND YEAR.

1—**ANATOMY**—Two lectures three recitations throughout the year. Ten hours dissection and demonstration for fifteen weeks.

2—**CHEMISTRY**—One recitation four hours laboratory throughout the year.

3—**PHYSIOLOGY**—One lecture two recitations two hours laboratory throughout the year.

4—**PATHOLOGY**—Six hours laboratory throughout the year.

5—**MATERIA MEDICA**—Four recitations, one hour laboratory throughout the year.

6—HYGIENE—One lecture throughout the year.

TOTAL—Thirty-two hours per week.

THIRD YEAR.

1—THERAPEUTICS—Two lectures throughout the year.

2—MEDICINE—Three lectures, one recitation, three hours clinics throughout the year.

3—SURGERY—Three lectures, one recitation, four hours clinics throughout the year, and one laboratory hour.

4—MEDICAL DIAGNOSIS—Two recitations, one hour clinics throughout the year.

5—OBSTETRICS—One lecture, two recitations throughout the year.

6—GYNAECOLOGY—Two lectures, throughout the year.

7—PEDIATRICS—One lecture, one recitation throughout the year.

8—GENITO-URINARY—One lecture throughout the year.

9—EAR, NOSE AND THROAT—One clinic, one recitation throughout the year.

10—EYE—One clinic, one recitation throughout the year.

11—DERMATOLOGY—One lecture throughout the year.

12—MEDICAL JURISPRUDENCE—One hour throughout the year.

TOTAL—Thirty-five hours per week.

FOURTH YEAR.

1—SURGERY—One lecture, four hours clinics throughout the year, and one laboratory hour.

2—MEDICINE—One lecture, four hours clinics throughout the year.

3—OBSTETRICS—Two lectures throughout the year.

4—GYNAECOLOGY—Four hours clinics throughout the year.

5—NEUROLOGY—One lecture, one hour clinics throughout the year.

6—PEDIATRICS—Two hours clinics throughout the year.

7—ORTHOPEDICS—One lecture, one hour clinics throughout the year.

8—RECTAL SURGERY—One lecture throughout the year.

9—GENITO-URINARY—One hour clinics throughout the year.

10—EAR, NOSE AND THROAT—One hour lecture and one hour clinics throughout the year.

11—EYE—One hour clinic, one hour lectures throughout the year.

12—DERMATOLOGY—One hour clinics throughout the year.

13—GASTRO INTESTINAL DISEASES—Two lectures throughout the year.

14—MEDICAL DIAGNOSIS—One hour clinics throughout the year.

TOTAL—Thirty-three hours per week.

COURSES OF STUDY

ANATOMY.

The course of Anatomy consists of didactic lectures, recitations, demonstrations and dissections. The entire course is made practical, consistent and useful, so that the student is enabled to establish a broad foundation for his future courses in pathology, surgery, medicine and the special branches.

COURSE 1—Lectures—Two a week on osteology, syndes-mology and arthrology.

COURSE 2—Recitations and Quizzes—Three a week in the extremities.

COURSE 3—Practical Work—Ten hours a week for fifteen weeks, in separate sections, in the dissecting room. For dissec-tion, the body is divided into two parts, (a) upper extremities, and (b) lower extremities.

Students are required to dissect the upper and lower extremities during the first year. Special attention is given to the proper preparation of subjects.

The dissecting room is well lighted and heated. The work is thoroughly systemized and demonstrators are constantly in attendance.

SECOND YEAR—

COURSE 4—Lectures, Two a week—Regional and surgical anatomy.

COURSE 5—Recitations and Quizzes—Two a week on anatomy of head, neck, chest and abdomen.

COURSE 6—Quiz-Lecture—One a week on the anatomy of the special senses.

COURSE 7—Practical Work—Ten hours a week for sixteen weeks in dissection of the head, neck, thorax and abdomen.

TEXT BOOK—Grey.

CHEMISTRY.

The course in chemistry is given in the first and second years and consists of laboratory work, demonstrations and recitations.

It is the aim of this department to make the course a practical one, especial attention being given to chemical philosophy and the relation of chemistry to medicine.

The chemical laboratory is well lighted and equipped.

FIRST YEAR.

COURSE 1—General Chemistry—This course comprises a thorough study of all the elements together with the Hydrocarbons and their compounds.

The theoretical basis of the science is emphasized and especial attention is paid to the study of equations and formulae. Four hours of recitation and laboratory work throughout the year.

COURSE 2—One recitation and two hours laboratory throughout the year is devoted to the study of qualitative and quantitative analysis. This course is based on the modern theory of solutions.

SECOND YEAR.

COURSE 3—Two recitations and one laboratory hour is given to the course in Organic Chemistry.

COURSE 4—Two hours laboratory a week on spectrum and blowpipe analysis.

TEXT-BOOK—

PATHOLOGY, BACTERIOLOGY AND HISTOLOGY.

FIRST YEAR.

COURSE 1—**Bacteriology**—Etiology of infectious diseases with a study of immunity, etc., also the study in the laboratory of the pathogenic bacteria. One recitation and two laboratory hours each week throughout the year.

COURSE 2—**Histology**—Three hours a week, during the whole of the freshman year, are devoted to the study of this branch. The subject is taught chiefly by practical laboratory work. Especial attention is paid to the principles of general microscopy and the preparation and identification of histological specimens.

The application of histology to physiology and pathology is fully considered.

COURSE 3—**Pathology**—This course requires six hours a week, practically all of which is laboratory work. Especial attention is given to technique and to the microscopic and macroscopic study of diseased tissue.

TEXT-BOOK—McConnell, McFarland and Storh.

PHYSIOLOGY.

It is the purpose of this course to give the student a clear understanding of modern physiology, both general and special.

FIRST YEAR—

COURSE 1—Three recitations and two hours laboratory a week in the freshman year. The time is devoted to a study of general physiology, cellular biology and the physiology of the muscular system.

COURSE 2—Two recitations and two hours laboratory each week. This course comprises the study of the central nervous system, the respiratory and digestive systems.

COURSE 3—Lectures one a week, devoted entirely to the special senses, including the functions of the eye, ear and nose.

TEXT-BOOK—Tigerstedt.

PHYSIOLOGICAL CHEMISTRY.

COURSE 1—On hour a week throughout the year, in the freshman year is devoted to a study of the composition and reactions of the various tissues and fluids of the body.

TEXT-BOOK—

EMBRYOLOGY.

FIRST YEAR—

COURSE 1—One recitation and one laboratory hour each week is devoted to the study of the formation and development of the embryo. Special attention being given to the development of the circulatory, respiratory and genito-urinary organs.

TEXT-BOOK—Quain.

MATERIA MEDICA AND THERAPEUTICS.

The course in materia medica exclusive of the therapeutics is completed in the second year.

The application and use of medical agents is taught in the third year.

COURSE 1—Sophomore Year—Four recitations and one laboratory hour each week throughout the second year. The student is taught the origin, physical properties and manufacture, as well as the preparations and dosage of drugs.

COURSE 2—Junior Year—In the Junior year therapeutics of drugs by classes is given. Especial attention is given to the action of therapeutic agents and to the methods and indications for their administration. Two lectures a week.

TEXT-BOOK—Wood.

HYGIENE.

SECOND YEAR—

COURSE 1—One lecture a week is given to the sophomore students throughout the year. The subjects of state and civic sanitation are discussed as well as the care of the general health.

TEXT-BOOK—

SURGERY.

Surgery is taught in the third and fourth years and consists of lectures, recitations, demonstrations, laboratory work and clinics.

COURSE 1—A lecture course of three hours per week supplemented by clinics. The subject of fractures and dislocations is carefully covered, also the history, diagnosis and course of surgical conditions are considered.

COURSE 2—One recitation each week, in the Junior year on the principles of surgery and surgical pathology.

COURSE 3—One hour a week in the Junior year, in the laboratory, in which bandaging and the mechanical treatment of fractures is taught.

COURSE 4—This course is principally a clinical course on operative surgery.

This course is augmented by one lecture each week on the work shown in the clinics, especial attention being given to operative technique.

ORTHOPEDIC SURGERY—

COURSE 5—One lecture and one clinic hour each week to the Seniors. The various diseases and conditions producing deformities, together with practical demonstration of the use of modern appliances used in the treatment of deformities.

COURSE 6—One lecture each week is given the Seniors on surgery of the rectum.

TEXT-BOOK—Wharton & Curtis and Senn's Principles.

MEDICINE.

The course in medicine consists in didactic lectures, recitations, clinics and instruction in the special methods of diagnosis.

The recitations cover outlined work assigned from textbooks. The lectures are not intended to repeat the contents of any text-book, but are designed to complement the latter and assure the comprehension of its teachings.

In the fourth year most of the instruction is given by clinics and the students are taught in a practical way, the

application of what has been learned from the lectures and recitations of the preceding year.

GENERAL MEDICINE—

COURSE 1—Three lectures and one recitation each week throughout the year on the principles and practice of medicine.

TEXT-BOOK—Osler.

MEDICAL DIAGNOSIS—

COURSE 2—Two hours a week, during the Junior year, of lectures and demonstrations are devoted to the study of diagnosis of disease.

Special attention is given to history taking, the methods of examining various organs and parts of the body and the employment of instruments and apparatus used in diagnosis.

One clinic hour a week in this department is given to both Juniors and Seniors.

TEXT-BOOK—

MEDICINE—

COURSE 3—Five hours a week. This course, given to the Senior class, is chiefly practical and clinical.

One lecture a week is given to accompany the clinics.

The class, divided into sections, is given practical work daily in the hospitals and dispensaries.

NEUROLOGY—

COURSE 4—One lecture and one clinic hour each week, given to the seniors. In the lectures those diseases will be studied which are most frequently seen by the general practitioner, also the special methods of diagnosis and treatment will be taken up.

In the clinics every opportunity will be taken to show all forms of nervous and mental diseases.

TEXT-BOOK—Church & Peterson.

DERMATOLOGY—

COURSE 5—One lecture each week throughout the junior year. A systematic presentation of the diagnosis, pathology and treatment of cutaneous diseases.

The subject of syphilis will receive especial attention. One clinic each week is given to the senior class in dermatology.

TEXT-BOOK—Hyde & Montgomery.

PEDIATRICS—

COURSE 6—One lecture and one recitation each week is given to the junior students and two clinics a week to the senior students, in diseases of children.

TEXT-BOOK—Holt.

COURSE 7—Two lectures a week on Gastro Intestinal diseases are given to the senior class.

TEXT-BOOK—Ewald.

GYNAECOLOGY—

This course includes the description of all the diseases peculiar to women. Clinicals and didactic lectures are given, illustrated as far as possible, by drawings and morbid specimens.

COURSE 1—Two lectures each week to the juniors throughout the year.

COURSE 2—Practically all the Gynaecological work in the senior year is clinical, four hours each week.

TEXT-BOOK—Montgomery.

OBSTETRICS—

The subject is taught by didactic lectures, quizzes, demonstrations on the mannikin and on clinical material (obtained at the free dispensary and the Amie Rescue Home), and attendance on labor cases by small sections of the Senior class.

COURSE 1—One lecture and two recitations per week to the junior class on normal pregnancy and the mechanism and management of labor.

COURSE 2—Two lectures per week to the seniors on the pathology of pregnancy and the care of abnormal conditions in labor.

Senior students are given the benefit of the work at the Amie Rescue Home.

TEXT-BOOK—Williams.

MEDICAL JURISPRUDENCE—

A course of lectures comprising the following subjects will be given during the junior year, one hour a week; poisoning,

abortion, legal aspects of insanity, alcoholism, sunstroke, legal aspect of injuries, post mortems, etc.

TEXT-BOOK—And selected cases.

GENITO-URINARY DISEASES—

COURSE 1—A lecture course, once a week to the juniors, and a clinic course once a week to the seniors are given on diseases of the genito-urinary apparatus.

The methods of using the endoscope, cystoscope, catheters, etc., are well demonstrated.

TEXT-BOOK—Keyes

RHINOLOGY, LARYNGOLOGY AND OTOTOLOGY—

COURSE 1—The diseases of the ear, nose and throat are taught in the junior year by recitation and clinical demonstrations. Two hours each week.

COURSE 2—The seniors are given two hours a week in the work, one lecture and one clinic.

TEXT-BOOK—Ingalls.

OPHTHALMOLOGY—

COURSE 1—Two hours a week are devoted during the junior year to a study of the abnormal eye. One hour lecture and one hour clinical demonstration.

COURSE 2—The seniors are given two hours a week in this department. One lecture and one clinic hour.

Instructions to Students

As soon as possible after coming to the city, students should report to the Dean who will assist them in finding room and board and furnish all other needful information.

Students are required to refrain from all acts tending to produce disorder, and must maintain good deportment at all times. The faculty reserves the right to terminate the connection of any student with this institution, if for any cause he shall prove himself unfit to pursue his professional studies.

Students are forbidden to remove property of the school without obtaining due permission.

Interneships

The Sister Superior has conferred upon the Faculty of the Medical Department of the University the right to nominate a member of the resident staff of St. Anthony Hospital. The bestowal of this honor, with its manifest advantages, is determined by a special examination before the Faculty in every branch of the College curriculum. The contest is open to all candidates for graduation in this school.

Students of the University have the privilege of attending the post-mortems, which from time to time are held at the City Morgue, by the Coroner's physicians. Notices of these post-mortems are placarded on the College bulletin board.

For further information, apply to the Dean.

SCHOOL OF PHARMACY

OPEN OCTOBER 5, 1908.

FACULTY

GEORGE H. BRADFORD, A. B., D. D.,
Chancellor.

C. W. WILLIAMS, M. D., Ph. G., Dean,
Professor of Theoretical Pharmacy.

W. PAUL WESTFALL, Ph. G.,
Secretary.
Professor of Pharmacognosy.

H. G. DOWNS, Ph. G.,
Professor of Practical Pharmacy.

J. M. POSTELLE, M. D.,
Professor of Materia Medica and Toxicology.

A. D. YOUNG, M. D.,
Professor of Physiology.

JAMES W. MAYBERRY, A. B. A. M.,
Professor of Chemistry.

LEA R. RIELY, A. M., M. D.,
Professor Hygiene.

FRANK M. WEAVER,
Associate Professor of Pharmacy.

J. H. FISK, Ph. G.,
Instructor in Pharmacy.

WILL WINTON, A. B.,
Instructor in Botany.

GENERAL STATEMENT.

The department of Pharmacy is the natural result of a successful University endeavoring to keep pace with the urgent demands upon it. Epworth University is far past the experimental stage and has surpassed the most san-

guine expectations of its promoters. The annual attendance is expected to exceed 600 at its next session. The advantages a student has in attending a school which is run in connection with a University cannot be over-estimated. The most good out of life and a greater remuneration in business result from a broad development and training of the intellect. This is more easily accomplished and readily attained by students of Pharmacy uniting socially with the University students, joining their societies, and thus securing that training and development which can be attained in no other way.

All societies and any department in which the student should wish to take an extra course is open to the pharmacy student. We wish to call special attention to the prescription department of the free dispensary. This will be managed by the senior pharmacy students under the direction of a registered pharmacist. The senior students will fill all prescriptions from the dispensary and will make all preparations. They are expected to keep the stock in shape and a regular invoice must be made by each set of students as they take charge. This gives a practical store and prescription experience, which is necessary to the fully equipped student.

ADMISSION.

Applicants for admission must be at least 17 years of age and must furnish evidence of a preliminary education equivalent to that required for entrance to an accredited high school. Students of advanced standing will be given credit for such portion of their work as is equivalent to the work required in pharmacy courses.

Women possess peculiar fitness for the study and pursuit of pharmacy, and the number of women engaged in its calling is constantly increasing. The courses of instruction in this department are open to women upon the same terms and conditions as men. The dormitory of the University will be open to the lady students of the professional schools.

METHODS OF INSTRUCTION.

The pharmacy course comprises a Junior and Senior year of seven months each. The work consists of lectures, laboratory work and quizzes. The quizzes are monthly and review the work of the preceding month, the student being rated in these and his standing added to the final examinations. Five hours daily, except Saturday, are taken in laboratory work and lectures.

Laboratory work is considered no less important than lectures and every student is required under personal instruction to prepare a specimen of each class of preparations as studied, and also to prepare various chemicals following the course of instruction.

A specimen case of all official drugs is used as a help to the student in recognizing drugs as they appear in the market and in studying minute structure. Ten hours a week is spent in laboratory work.

DEGREE.

The candidate for the degree of Graduate in Pharmacy must have attended two annual courses of instruction, the first of which may have been in some other reputable college or school of pharmacy. He must have attended regularly the senior year in this college to have satisfactorily finished the laboratory and lecture work required. He must be 21 years of age and have had four years' drug experience, two of which may be pharmacy school years. The student receives the Ph. G. degree upon completion of the following course of study.

JUNIOR YEAR.

Pharmacy I.
Pharmaceutical Laboratory I.
Chemistry I.
Materia Medica (Freshman).
Pharmacognosy I.
Physiology.
Latin.

SENIOR YEAR.

Pharmacy II.
Pharmaceutical Laboratory II.
Prescriptions.
Chemistry II.
Materia Medica (Sophomore).
Pharmacognosy II.

PHARMACY.

The lectures begin with a consideration of pharmacy in its historical and legal relations. Following this will come metrology, including the metric system and specific gravity.

The various processes in pharmacy are theoretically considered and their applications are exemplified by practical demonstration and use of the various apparatus and devices employed in pharmaceutical practice.

COURSE I. Heat, solution, and their dependent separative operations of filtration, decantation, distillation, clarification and crystallization are taken up in their respective order. Galenical preparations of the pharmacopoeia are next taken up and their method of preparation shown. Attention is also given to synonyms, uses and dosage. The inorganic compounds are taken up in the Junior year. Specimens of the various compounds with their preparations are shown and the pharmaceutical manufacture and uses described.

COURSE II. Begins with a review of the inorganic salts and their preparations as were gone over in Course I. This is followed by a study of the organic drugs, beginning with the cellulose group, then taking up the sugars, volatile oils, gums, resins, oleoresins, fats, fixed oils and the glucosides, special attention being given to the alkaloids.

Tests and test solutions are taken up for the various drugs, alkaloids, glucosides and chemical salts.

PHARMACEUTICAL LABORATORY

The work in the Pharmaceutical Laboratory follows closely the lectures on pharmacy, serving to impress upon the student's mind the important points in the preparation of drugs.

COURSE I. One or more preparations of each of the various processes are made by each student under the supervision of the director.

COURSE II. Operations requiring greater skill than those of the Junior year will be performed, as the manufacture of extracts, suppositions, tablets, pills, confections, etc. Attention is then given to assaying such drugs as opium, nux cinchoma, etc.

Text-Books—U. S. Pharmacopoea, U. S. Dispensary. Remington's Practice of Pharmacy.

CHEMISTRY.

These courses are on page 33.

MATERIA MEDICA.

This work is described on page 100.

PHARMACOGNOSY.

This course consists in the study of the crude drug in the laboratory. Students become familiar with cell structure, enabling them to detect adulteration. All parts of the plant, their development and functions, are fully illustrated and described and thorough drilling is given in plant analysis and classification.

COURSE I.—Typical specimens are used for recognition and description, and characteristic features are carefully studied. Review exercises in identification are held regularly.

COURSE II.—This continues Course I and closely follows the lectures in Materia Medica, thus combining the two studies, one being of the action and the other the appearance and formation. This is a valuable aid to the student in remembering the important drugs.

PHYSIOLOGY.

This course is identical with that described on page 99.

PRESCRIPTIONS.

Especial attention is called to this department, as the seniors have charge of the pharmacy part of the free dispensary, filling the prescriptions as they are written for the charity patients from the medical department. Pharmacy students are expected to keep up the stock, invoice and want book and conduct this department as their own store. This is all done under direction of the professor in charge. All prescriptions being filled under direction of a registered pharmacist, the check system is used. This we consider an important part of a pharmacy school, giving practical instruction in the most important part of a pharmacist's work .

BUSINESS COURSE.

To successfully manage a drug business the commercial side should also be thoroughly understood. The business course in bookkeeping at the University is open to pharmacy students and all in need of training in that line are advised to combine that with their pharmacy studies. The time spent in study and preparation is time gained.

EXPENSES.

Matriculation fee of Two Dollars is required of all Junior Students and of those Seniors who have taken their Junior work elsewhere.

Tuition for each year Sixty Dollars. This entitles the student to all laboratory and lecture instruction and any branch he may wish to take extra in the University studies. No extra charge is made for chemicals or materials used in the laboratory.

Laboratory Deposit of Three Dollars is required of each student to cover breakage or damage to apparatus

used. Any apparatus given into the care of a student and returned broken, or missing, the same will be charged to the student.

There are about twenty-five drug stores in Oklahoma City, and the opportunity for employment far exceeds the supply. While we do not advise any student to try to do outside work, we will find places for those who consider it necessary.

For further information address

PAUL WESTFALL, Secretary.

DEPARTMENT OF LAW

FACULTY

GEORGE H. BRADFORD, A. B., D. D.
Chancellor of the University.

C. B. AMES, B. S., LL. B.
Dean.

Professor of Law.

J. R. KEATON, B. S., LL. B.
Professor of Law.

FRANK WELL, LL. B.
Professor of Law.

JEAN H. EVEREST, A. B., M. A.
Professor of Law.

F. B. OWEN, A. B., LL. B.
Professor of Law.

W. A. LYBRAND, Ph. B., J. D.
Professor of Law.

W. L. KENDALL, A. B., B. C. L.
Professor of Law.

HENRY G. SNYDER, B. S., LL. B.
Secretary of the Faculty.

HON. JOHN H. BURFORD, Guthrie,
Special Lecturer.

HON. CLIFFORD L. JACKSON, Muskogee,
Special Lecturer.

HON. C. O. BLAKE, El Reno,
Special Lecturer.

HON. C. B. STEWART, McAlester,
Special Lecturer.

HON. JOHN W. SHARTEL, Oklahoma City,
Special Lecturer.

GENERAL STATEMENT.

In the prospectus issued for the collegiate year 1907-8, the following statement was made:

“Epworth University will open its Department of Law this fall under a competent corps of instructors. In launching this new enterprise the institution believes that it is but responding to demands which have long been felt and frequently expressed for a fully equipped School of Law within the bounds of the new state. The active interest, therefore, of the friends of education and especially of the legal profession throughout Oklahoma is urgently solicited for this new venture in the field of professional education. The object for which the Law Department of Epworth University is founded is to afford law students facilities for obtaining a legal education which will thoroughly equip them for the practice of law in any of the states of the Union and more particularly in Oklahoma. The course will be comprehensive and of a standard equal to that of the foremost law schools of the United States.

LENGTH OF COURSE.

“To this end it has been determined that three years of study shall be necessary for graduation. The Association of American Law Schools limits its membership to institutions having not less than a three-year course, and this has come to be recognized by both lawyers and teachers of the law as essential to the best and most proficient training of the student. This period will, as is stated by Dean Rogers of Yale, in his annual address as President of the Association, give the student “due opportunity for reflection and assimilation.” While leading law schools differ as to the number of hours’ work to be required, as for instance, Harvard requiring ten and Yale fifteen hours

per week, this school will require twelve hours per week during the scholastic year, for three years. Additional optional courses will also be given. During the first, or current year only the First Year work will be undertaken."

During the year just past, the new department has, to the gratification of its friends, students and instructors, successfully conducted its work, and attempted to maintain the high standard set for it. In the ensuing year the work of the First and Second Year courses will be given.

ADMISSION.

Each candidate for degree will, before being permitted to enter the department, be required to satisfy the law faculty, either by certificate or examination, that he has received preliminary educational training equivalent to that given in the standard high schools. During the second and third years students will be trained in court practice by participating in the exercise of Moots Courts which will be presided over by competent instructors.

Students of the Junior and Senior classes of the Arts Department of Epworth University may, with the consent of the Chancellor and Dean of the Law Department, so combine their academic and law studies as to complete the entire academical and law course within six years.

DEGREES.

The degree of Bachelor of Laws (LL.B.) will be conferred upon those students who have completed the required course of three years' study maintaining a standard satisfactory to the faculty.

Students may, with the permission of the Dean, take up such other subjects in the University as tend either to promote general culture or provide a broader foundation for the law.

The study of Political and Social Science in the Arts Department and of Medical Jurisprudence in the Medical Department will be found advantageous. Graduates with degrees from recognized colleges and universities will be permitted to pursue courses in other departments leading to the masters' degree.

SYSTEM OF INSTRUCTION.

The "combination system" of instruction, using lectures, text-books and selected cases, has been adopted. This method enables the student to learn first the general principles of the law, then their application by the courts, combining thereby theoretical with practical knowledge. The class room work consists of oral exposition, free general discussion and quizzes upon assignments for study. Periodic reviews will be held.

Practice in elocution and debate will be encouraged, and students are expected to join one of the clubs or literary societies in order to develop proficiency in these arts which are so valuable to the active practitioner of the law.

ADVANTAGES.

While students are advised, if possible, to devote their entire time and attention to the study of law, the hours of recreation are so arranged as to enable them to engage in employment by which to earn means for support. The privilege of students to engage in employment, however, will be given only to those who satisfy the Dean of their capacity to do so without interfering with their studies.

A regular term of the Federal Court is held in Oklahoma City and the District Court is in session in two divisions almost continuously. In both these courts causes of great importance are being frequently tried, thus affording students unusual opportunities for observing the methods of many able and skillful practitioners.

Plans are being made for the building up of a law

library for the department, and meantime the libraries of several of the leading law firms of the city will be open for use in referring to cases. Each student will be required to own his own text-books.

Good wholesome board may be had near the University for \$3.25 a week. Rooms with two occupants cost from \$1.00 to \$1.50 a week for each. Prices nearer the center of the city are somewhat higher. The tuition charges will be seventy-five dollars per year, payable one-third at matriculation, one-third at the beginning of the calendar year and one-third at the middle of the second term.

FIRST YEAR.

COURSE I.—American Law. This course treats of the origin and development of our system of laws.
Eight Lectures.

COURSE II.—Elementary Law. This course outlines the whole field of the law, treating of the fundamental principles of rights and wrongs, both public and private, enabling an intelligent detailed study of the various special branches. Robinson's Elementary Law and Lectures.

Seventy-two Hours.

COURSE III.—Contracts. This course deals with the principles of contracts, their creation, interpretation and discharge. Huffcutt's Anson on Contracts and Huffcutt's and Woodruff's Cases on Contracts.

Seventy-two Hours.

COURSE IV.—Torts. This course treats of private wrongs and non-contract law. Pollock on Torts and illustrative cases.

Seventy-two Hours.

COURSE V.—Agency. This course treats of the laws governing the relationship of principal and agent and master and servant, and the rights of third parties in the premises. Huffcutt on Agency.

Forty Hours.

COURSE VI.—Quasi-Contracts. This course treats of those obligations which the law imposes upon parties by reason of their relations and circumstances. Keeners Treatise on Quasi-Contracts.

Thirty Hours.

COURSE VII.—Bailments and Carriers. This course treats of the liability of bailees of various classes and of the extraordinary liability of carriers. Hale on Bailments and Carriers.
Forty-four Hours.

COURSE VIII.—Criminal Law. May's Criminal Law and Chaplin's Cases on Criminal Law.
Thirty Hours.

COURSE IX.—Criminal Procedure. Text to be selected.
Twenty Hours.

COURSE X.—Domestic Relations and Law of Persons. Long on Domestic Relations.
Twenty-four Hours.

SECOND YEAR.

COURSE I.—Real Property. Tiedman's Law of Real Property and illustrative cases.
Seventy-two Hours.

COURSE II.—Equity Jurisprudence. Bispham's Equity.
Forty Hours.

COURSE III.—Evidence. Wigmore's Cases on Evidence.
Sixty Hours.

COURSE IV.—Common Law Pleading. Text to be selected.
Thirty-six Hours.

COURSE V.—Code Pleading. Text to be selected.
Thirty-six Hours.

COURSE VI.—Damages. Sedgwick on Damages, with Beale's Cases on the Law of Damages.
Thirty Hours.

COURSE VII.—Private Corporations. Ellis on Private Corporations and illustrative cases.
Sixty Hours.

COURSE VIII.—Patents and Copyrights. Lectures.
Eight Hours.

COURSE IX.—Bills and Notes. Bigelow on Bills, Notes and Cheques, with Bigelow's Cases on Bills, Notes and Cheques.
Thirty-six Hours.

COURSE X.—Sales. Burdick on Sales with Burdick's Cases on the Law of Sales.
Thirty-six Hours.

COURSE XI.—Railroad Law.

Eighteen Hours.

COURSE XII.—International Law. Optional. Lectures.

Ten Hours.

THIRD YEAR.

Municipal Corporations.
Insurance.
Partnership.
Extraordinary Legal Remedies.
Constitutional Law.
Jurisdiction and Practice of
U. S. Courts.
Wills and Administration.
General Jurisprudence.
Conveyancing.

Remedies and Remedial
Rights.
Landlord and Tenant.
Equity Pleading and Practice.
Conflict of Laws.
Trusts and Trustees.
Mortgages.
Suretyship.
Bankruptcy and Insolvency.
Oklahoma Pleading and Practice.

For further information address MR. HENRY G. SNYDER, Secretary, 210½ Main Street, Oklahoma City, Oklahoma.

COMMERCIAL SCHOOL

CHESTER S. McCREIGHT, M. Accts.,
Director of Commercial Department.

.....
Instructor in Commercial Department.

MRS. FLORA G. CHAMBERS,
Instructor in Commercial English and Correspondence.

.....
Instructor in Commercial Law.

D. C. PATTERSON, C. P. A.,
Practical Auditing.

There is an increasing impression among people generally that no education is to be considered complete without some knowledge of business forms and principles. Hence it is that many students desire to supplement their training in other departments of the University by more or less work of a practical commercial character. With the interest of those primarily in view a Commercial Department, thoroughly equipped and under the direction of competent experts, has been added to the University.

Many students will of course, confine their studies entirely to the Commercial Department, but to all such the advantages of the library, literary societies, athletics, and the college environment generally are as freely offered as to others. Commercial students of any of the regular courses may take work in the Academy or college without extra charge for tuition.

As the commercial metropolis of the state, Oklahoma City offers special inducements to commercial students not readily found elsewhere. Among these may be mentioned the opportunity for securing satisfactory employ-

ment hereafter and the larger inspiration which comes from observing business operations on a large scale.

TUITION.

The charge for tuition is \$15.00 per term, to which a matriculation fee of \$2.00; a gymnasium fee of \$2.00 per year; a library fee of \$1.00 per year is to be added. Students taking special courses which aggregate less than 15 hours per week are charged at the rate of \$1.25 per term hour. For example, a student taking only 10 hours' instruction per week would pay only \$12.50 for tuition. To those students who take the entire second year of the Commercial Course a flat discount of \$5.00 is allowed.

COURSES.

Of the three courses offered, the regular Commercial Course covers two years, and its successful completion entitles the student to a diploma. Diplomas are also granted upon completion of the one year courses in Book-keeping and Shorthand, respectively. No student of Shorthand may expect the diploma who is unable to write 150 words a minute and thereafter transcribe them upon the typewriter at the rate of 45 words a minute.

A large eight-page folder presenting the work of the Commercial Department in much greater detail has been issued. It will gladly be sent on application to the Director

COMMERCIAL COURSE.

FIRST YEAR.

FALL TERM
Penmanship
Book-keeping
Short-hand
Commercial Arith-
metic
English
Spelling
Rapid Calculation
Typewriting
Marking Goods

WINTER TERM
Penmanship
Book-keeping
Short-hand
Commercial Law
English
Spelling
Rapid Calculation
Typewriting
Commercial Cor-
respondence

SPRING TERM.
Penmanship
Advanced Book-
keeping
Dictation
Civis
English
Rapid Calculation
Typewriting
Office Filing

SECOND YEAR.

FALL TERM
Penmanship
Algebra or German
Asst. in Book-keep-
ing
Dictation
Corporation Ac-
counting
Rapid Calculation
Typewriting

WINTER TERM.
Penmanship
Algebra or German
Rhetoric
Auditing
Court Reporting
Corporation Ac-
counting
Com. Geography
Transcribing and
Press Copying

SPRING TERM.
Penmanship
Algebra or German
Rhetoric
Auditing in Office
Court Reporting
Hist'y of Commerce
Corporation Ac-
counting
Transcribing and
Manifolding

BOOK-KEEPING. SHORT COURSE.

FALL TERM.
Penmanship
Book-keeping
Spelling
Rapid Calculation
Com. Arithmetic

WINTER TERM
Penmanship
Business Practice
Spelling
Rapid Calculation
Commercial Law

SPRING TERM.
Penmanship
Auditing (Office
Drill)
Spelling
Short Methods
Commercial Cor-
respondence

SHORT-HAND. SHORT COURSE.

FALL TERM
Short-hand
Typewriting
English
Penmanship
Correspondence
Office Filing

WINTER TERM
Dictation
Typewriting
Spelling
English
Penmanship
Correspondence
Carbon Copying

SPRING TERM.
Court Reporting
Transcribing
English
Penmanship
Mimeograph Work
Letter Press Copy'g

COLLEGE OF DENTISTRY

OPEN OCTOBER 5, 1908.

COLLEGE OF DENTISTRY.

The College of Dentistry has been organized under a full quota of instructors, and extensive preparations are being made for its formal opening in October, 1908. It will be closely correlated with the Colleges of Medicine and Pharmacy, and three schools will occupy the same building on North Broadway.

It will be the purpose of this new department to teach dentistry as a specialty of medicine rather than in the restricted manner so prevalent, thus qualifying its students for that larger legitimate sphere of their chosen profession. The instruction and manual training required in every day practice will be exceptionally thorough and strictly modern. Obsolete methods will be referred to in their historic relations only.

The following members of the faculty have been elected:

A. A. DOUGHTY, D. D. S. DEAN,
Professor of Operative Dentistry.

Professor of Operative Technics and Dental Anatomy.

R. S. PARSONS, D. D. S., Secretary,
Professor of Special Anatomy.

ELMER E. KIRKPATRICK, D. D. S., Treasurer,
Professor of Metallurgy.

F. H. COULTER, D. D. S.,
Professor of Clinical Operative Dentistry and Orthodontia.

L. G. MITCHELL, D. D. S.,
Professor of Operative Dentistry and Oral Surgery.

W. A. WEIR, D. D. S.,
C. L. WHITE, D. D. S., and G. A. NICHOLS, D. D. S.,
Professors of Prosthetic Dentistry, Prosthetic Tecnic, Crown and
Bridgework.

H. COULTER TODD, A. B., A. M., M. D.,
Professor of Anatomy and Clinical Oral Surgery.

A. D. YOUNG, M. D.,
Professor of Physiology and Neurology.

J. M. POSTELLE, M. D.,
Professor of Materia Medica and Therapeutics.

T. A. MYERS, D. D. S.,
Professor of Dental Materia Medica.

R. F. GRAHAM, D. D. S.,
Professor of Dental Therapeutics.

A. D. WILL, M. D.,
Professor of Pathology and Bacteriology.

J. W. RILEY, M. D.,
Professor of Histology.

A. J. BEATTY, D. D. S.,
Professor of Comparative Dental Anatomy, Dental
Histology and Bacteriology.

T. P. BRINGHURST, D. D. S.,
Professor of Dental Pathology.

S. S. SWIHART, D. D. S.,
Professor of Anaesthesia and Ethics.

W. L. DUTCHER, D. D. S.,
Professor of Dental Physics.

C. B. AMES, B. S., L. L. B.,
Lecturer on Dental Jurisprudence.

Address all inquiries to R. S. PARSONS, D. D. S.,
Secretary, 200½ W. Main Street, Oklahoma City, Okla.

ROLL OF STUDENTS

ALUMNI ASSOCIATION.

'07.

- Fenton M. Sanger, M. D., Oklahoma City, Okla.
Crete Museller, A. B., Instructor Cherokee Female Seminary,
Tahlequah, Okla.
William Franklin McLaury, A. B., Student Epworth University
Law School, Oklahoma City, Okla.
Quinton Wright Brakebill, A. B., Pastor First M. E. Church,
Hydro, Okla.

'08.

- Earnest Smith, M. D., Lindsay, Okla.
James Bennie Patrick, M. D.,
Manona Agnes Glotfelter, A. B., Yukon, Okla.
Charles Busby Chapman, A. B., Oklahoma City, Okla.
George Lee Nuckolls, A. B., Pastor M. E. Church, Sapulpa, Okla.
Harris Graybill Beck, A. B., Pastor M. E. Church, Waukomis,
Okla.
Minosaku Toshi Famamoto, A. B., Lecturer, Oklahoma City,
Okla.
Glenn Jones, B. S., Oklahoma City, Okla.

COLLEGE OF ARTS.

SENIORS.

- Beck, Harris GraybillWaukomis, Okla.
Chapman, Charles BusbyOklahoma City, Okla.
Glotfelter, Manona AgnesYukon, Okla.
Nuckolls, George LeeSapulpa, Okla.
Yamamoto, Minosaku ToshiChoshu, Japan.

JUNIORS.

Doty, Wilbur A.	Oklahoma City, Okla.
Mahaffey, Nellie	Oklahoma City, Okla.
Schulz, Adolph M.	Oklahoma City, Okla.
Upshaw, Mary Winter	Oklahoma City, Okla.
Walker, C. S.	Capitol Hill, Okla.
Wickman, Havergal	Oklahoma City, Okla.
Wickman, Mallalieu	Oklahoma City, Okla.

SOPHOMORES.

Amos, Edith	Okmulgee, Okla.
Bean, Luther	Perry, Okla.
Beauchamp, Hazel	Oklahoma City, Okla.
Brown, Edna Merle	Oklahoma City, Okla.
Buhler, Fred G.	Perry, Okla.
Buxton, Gertrude L.	Oklahoma City, Okla.
Chambers, Thomas Gavin	Oklahoma City, Okla.
Diggs, Marshall	Lindsay, Okla.
Feuquay, Courtland. M.	Chandler, Okla.
Findlay, Grace	Oklahoma City, Okla.
Gibbens, Myron M.	Perry, Okla.
Goff, Nancy	Oklahoma City, Okla.
Goff, William	Oklahoma City, Okla.
Gross, Will	Oklahoma City, Okla.
Hall, Loda M.	Oklahoma City, Okla.
Jones, Orthell	Oklahoma City, Okla.
Lee, Irvie	Oklahoma City, Okla.
Lee, Richard	Oklahoma City, Okla.
McCredie, Madge	Oklahoma City, Okla.
McRill, Albert L.	Watonga, Okla.
Malone, Rae	Oklahoma City, Okla.
Murray, Cloyd	Oklahoma City, Okla.
Murray, Rose	Oklahoma City, Okla.
Pershing, Estella	Oklahoma City, Okla.
Reed, Ulah E.	Shawnee, Okla.
Roberts, Lulu	Perry, Okla.
Robinson, Rodney	Perry, Okla.
Sauls, Orvis	Durant, O'la.
Shutts, Katherine	St. Joseph, Mo.
Sipes, Gail	Oklahoma City, Okla.
Stearley, Frances	Oklahoma City, Okla.
Stevick, Paul	Hinton, Okla.
Stoolfire, Edith	Oklahoma City, Okla.
Thomas, Maude	Oklahoma City, Okla.

Thacker, Grace	Lexington, Okla.	
Wahl, Lydia	Oklahoma City,	Okla.
Waller, De Witt	Madill, Okla.	
Wilson, Florence Ogden	Oklahoma City,	Okla.
Woodward, Ada	Alva, Okla.	
Worley, Roberta	Oklahoma City,	Okla.

FRESHMEN.

Baker, Nina	Granite, Okla.	
Bingham, Dollie	Chickasha, Okla.	
Blackwelder, Nelly E.	Oklahoma City,	Okla.
Boyer, Simon R.	Carnegie, Okla.	
Brown, Wilbur E.	Oklahoma City,	Okla.
Brooks, Harold	Oklahoma City,	Okla.
Burke, Morris C.	Oklahoma City,	Okla.
Carey, Alice	Cairo, Ills.	
Caldwell, Grace	Chandler, Okla.	
Campbell, Olive	Oklahoma City,	Okla.
Campbell, Mark	Oklahoma City,	Okla.
Carlock, Paul	Mangum, Okla.	
Chapman, Leon	Oklahoma City,	Okla.
Chambers, Robert	Oklahoma City,	Okla.
Chamblin, Corrine	Oklahoma City,	Okla.
Crosby, Leila	Oklahoma City,	Okla.
Fouts, Chesney	Oklahoma City,	Okla.
Dague, Mabel	Perry, Okla.	
Doty, Hattie	Oklahoma City,	Okla.
Denniston, Leo C.	Oklahoma City,	Okla.
Doty, Laverna	Oklahoma City,	Okla.
DuPree, Chas. E.	Dalton, Ga.	
Durland, John	Oklahoma City,	Okla.
Hirschland, Helene M.	Oklahoma City,	Okla.
Holderness, Lynna	Madill, Okla.	
Jones, Ebba	Oklahoma City,	Okla.
Lake, H. Marvie	Oklahoma City,	Okla.
Lamar, Ursula	Mangum, Okla.	
Lobsitz, Albert	Perry, Okla.	
Love, Wilma	Oklahoma City,	Okla.
McCollister, Beatrice	Mangum, Okla.	
McCully, May	Kingfisher, Okla.	
McCornack, Ruth	Oklahoma City,	Okla.
McRill, Leslie	Watonga, Okla.	
Marshall, Grace	Ft. Cobb, Okla.	
Miller, Verna	Kingfisher, Okla.	
Monroe, James L.	Oklahoma City,	Okla.
Morris, Carrie	Oklahoma City,	Okla.

Murray, Grace	Oklahoma City, Okla.
Neilson, Ethel	Ardmore, Okla.
Reed, Gilbert E.	Ada, Okla.
Ritchie, Elsie	Rensselaer, Ind.
Ritchie, Florence	Oklahoma City, Okla.
Rouse, Irma	Oklahoma City, Okla.
Sawyer, Alta	Chandler, Okla.
Sisson, Elysabeth	Stroud, Okla.
Schlabach, Barbara	Oklahoma City, Okla.
Shartell, Kent	Oklahoma City, Okla.
Smiser, Ethyl	Oklahoma City, Okla.
Sowers, Annabel	Oklahoma City, Okla.
Stavely, J. A.	Sylvian, Okla.
Thacker, Mabel	Lexington, Okla.
Thomas, W. F.	Oklahoma City, Okla.
Thomas, John G.	Oklahoma City, Okla.
Thompson, Fred D.	Tulsa, Okla.
Thorne, Jessie	Oklahoma City, Okla.
Van Gorden, Beatrice	Oklahoma City, Okla.
Wilson, Ethyl	Kansas City, Mo.
Williams, George K., Jr.	Oklahoma City, Okla.
Wishard, Harry A.	Bloomfield, Iowa.
Woolsey, Ethel	Hennessey, Okla.

SPECIAL STUDENTS.

Booker, Mrs. Nellie M.	Oklahoma City, Okla.
Clarke, Bertram Cleland	Tahlequah, Okla.
Cox, C. P.	Oklahoma City, Okla.
Culbertson, Keith	Drury, Kansas.
Colwell, Isa	Shawnee, Okla.
Corder, Saidie Lee	Oklahoma City, Okla.
Drennan, Wm. A.	Tulsa, Okla.
Eggleston, Thomas L.	Granite, Okla.
Evans, Dola May	Cleveland, Okla.
Graves, John	Oklahoma City, Okla.
Gray, Bessie	Carnegie, Okla.
Hopps, H. B.	Lawton, Okla.
Laird, Frank B.	Cummings, Okla.
Laird, Paul E.	Guthrie, Okla.
Mitscher, Zoe	Oklahoma City, Okla.
Rogers, Mary A.	Mangum, Okla.
Trippet, Aaron	Oklahoma City, Okla.
Trippet, Lues	Gage, Okla.
Todd, Edmund	Jennings, Okla.

SCHOOL OF MUSIC.

JUNIORS.

Amos, Edith	Okmulgee, Okla.	
Murray, Rose	Oklahoma City,	Okla
McCully, Mae	Kingfisher, Okla.	
Reed, Ulah	Shawnee, Okla.	
Wahl, Lydia	Oklahoma City,	Okla
Woodward, Ada	Alva, Okla.	

FRESHMEN.

Blackwelder, Nelly	Oklahoma City,	Okla
Bingham, Dollie	Chickasha, Okla.	
Crosby, Leila	Oklahoma City,	Okla.
Rouse, Irma	Oklahoma City,	Okla.
Smiser, Ethel	Oklahoma City,	Okla.

TEACHER'S CERTIFICATE.

Amos, Edith	Okmulgee, Okla.	
Reed, Ulah E.	Shawnee, Okla.	
Wahl, Lydia	Oklahoma City,	Okla.

Special Students.

Ammerman, Hattie	Oklahoma City,	Okla.
Ammerman, Lynne	Oklahoma City,	Okla.
Andrews, Rella	Oklahoma City,	Okla.
Aughtry, Louise	Oklahoma City,	Okla.
Bass, Jamie May	Oklahoma City,	Okla.
Bass, Isabel	Oklahoma City,	Okla.
Baker, Bea	Oklahoma City,	Okla.
Baker, Nina	Granite, Okla.	
Barbee, Mrs. —	Oklahoma City,	Okla.
Blackwood, Mildred	Marietta, Okla.	
Blesh, Theo.	Oklahoma City,	Okla.
Bookee, Stanford	Oklahoma City,	Okla.
Broughton, Sophia	Oklahoma City,	Okla.
Brownlee, Elizabeth	Oklahoma City,	Okla.
Butler, Anna	Oklahoma City,	Okla.
Carter, Lenoir	Oklahoma City,	Okla.
Carey, Alice	Oklahoma City,	Okla.

Chism, Marie	Oklahoma City, Okla.
Claggett, Blanche	Oklahoma City, Okla.
Claggett, Loretta	Oklahoma City, Okla.
Clapper, Ethel	Oklahoma City, Okla.
Cobb, Allie	Carmen, Okla.
Cockrel, Miss ———	Oklahoma City, Okla.
Colt, Ruth	Oklahoma City, Okla.
Colvert, Jessie	Oklahoma City, Okla.
Colvert, Myrtle	Oklahoma City, Okla.
Conger, Bessye Mae	Oklahoma City, Okla.
Corder, Marguerite	Oklahoma City, Okla.
Craig, Eunice	Oklahoma City, Okla.
Craig, Lillie	Oklahoma City, Okla.
Daigh, Huber	Harrah, Okla.
Davis, Aletha	Waurika, Okla.
Deckman, Lillian	Oklahoma City, Okla.
Deeter, Jennie	Oklahoma City, Okla.
Dewey, Nona	Cheyenne, Okla.
Doty, Eva	Oklahoma City, Okla.
Doty, Hattie	Oklahoma City, Okla.
Doty, Laverna	Oklahoma City, Okla.
Egbert, Almeda	Oklahoma City, Okla.
Elzey, Ethel	Muskogee, Okla.
Elzey, Ray	Muskogee, Okla.
Elzey, Ruth	Muskogee, Okla.
Fagin, Mrs. ———	Oklahoma City, Okla.
Finney, Olive	Oklahoma City, Okla.
Fulton, Eleanor	Oklahoma City, Okla.
Glotsfelter, Manona	Yukon, Okla.
Goff, Henrietta	Oklahoma City, Okla.
Goff, Nancy	Oklahoma City, Okla.
Graham, Mrs. ———	Oklahoma City, Okla.
Graves, Orchid	Pawnee, Okla.
Gustine, Gertrude	Oklahoma City, Okla.
Halsell, Harold	Oklahoma City, Okla.
Hampton, Flolo	Oklahoma City, Okla.
Hanson, Stephen	Oklahoma City, Okla.
Harper, Annabel	Oklahoma City, Okla.
Heaton, Carle	Oakwood, Okla.
Hickman, Mayme	Oklahoma City, Okla.
Hine, Olivia	Purcell, Okla.
Hitt, Phoebe	Oklahoma City, Okla.
Holderness, Lynna	Madill, Okla.
Hollis, Georgia	Oklahoma City, Okla.
Lamar, Ursula	Mangum, Okla.
Manly, Effie	Oklahoma City, Okla.
Matthews, Mildred	Oklahoma City, Okla.
Marshall, Yetta	Oklahoma City, Okla.

Morris, Carrie	Okla. City,	Okla.
Myers, Helen	Okla. City,	Okla.
McBride, Earle	Watonga,	Okla.
McCollister, Beatrice	Mangum,	Okla.
McNabb, Marie	Okla. City,	Okla.
Neillson, Ethel	Ardmore,	Okla.
Odell, Mrs. W. D.	Okla. City,	Okla.
Olney, Mrs. W. D.	Okla. City,	Okla.
Paschal, Pearle	Lawton,	Okla.
Pemberton, Hazel	Clinton,	Okla.
Perry, Josephine	Okla. City,	Okla.
Perry, Nellie	Okla. City,	Okla.
Powell, Marguerite	Okla. City,	Okla.
Reed, Gilbert	Ada,	Okla.
Reed, Mrs. —	Okla. City,	Okla.
Reck, Helen	Okla. City,	Okla.
Robertson, Winnifred	Okla. City,	Okla.
Robinson, Edith	Okla. City,	Okla.
Ruthrauff, Lura	Blitackwell,	Okla.
Scanlan, Marie	Okla. City,	Okla.
Sisson, Elysabeth	Stroud,	Okla.
Sullivan, Camille	Okla. City,	Okla.
Swihart, Dr. —	Okla. City,	Okla.
Sturgeon, Martin	Ames,	Okla.
Thacker, Mabel	Lexington,	Okla.
Thompson, Agnes	Okla. City,	Okla.
Thompson, Martha	Okla. City,	Okla.
Trimble, Vashti	Okla. City,	Okla.
Tucker, Violet	Snyder,	Okla.
Waldock, Helen	Okla. City,	Okla.
Watton, Frances	Okla. City,	Okla.
Whetstone, Mary	Okla. City,	Okla.
Wilson, John	Okla. City,	Okla.
Wilson, Myra	Okla. City,	Okla.
Woolsey, Ethel	Hennessey,	Okla.
Worley, Roberta	Okla. City,	Okla.
Wosika, Francis	Okla. City,	Okla.
Wright, Mrs. —	Okla. City,	Okla.
Xander, Miss —	Okla. City,	Okla.

ELOCUTION AND ORATORY.

SENIORS.

Feuquay, Courtland	Chandler,	Okla.
Fox, Ethel	Okla. City,	Okla.
Sims, Emma	Okla. City,	Okla.

Thacker, Grace	Lexington, Okla.
Wilcox, Martha	Oklahoma City, Okla.

MIDDLE.

Buchanan, Frank M.	Alva, Okla.
Carpenter, Edna	Oklahoma City, Okla.
Clapper, Ethel	Oklahoma City, Okla.
Crawford, Katie	Davis, Okla.
Doty, Wilbur	Oklahoma City, Okla.
Doty, Raymond	Oklahoma City, Okla.
Diggs, Marshall	Lindsay, Okla.
Embree, Archie	McLoud, Okla.
Gibbons, Myron M.	Perry, Okla.
Henry, Reay	Oklahoma City, Okla.
Hopps, Howard B.	Lawton, Okla.
Humphrey, F. D.	Oklahoma City, Okla.
Lee, Harold	Oklahoma City, Okla.
McLaury, W. F.	Blackwell, Okla.
McRill, A. L.	Watonga, Okla.
Miller, Verna	Kingfisher, Okla.
Morgan, Harry	Arapahoe, Okla.
Neilson, Ethel	Ardmore, Okla.
Provine, Winnifred	Guthrie, Okla.
Sawyer, Alta	Chandler, Okla.
Shutts, Katherine	St. Joseph, Mo.
Stavely, John A.	Keokuk Falls, Okla.
Thomas, W. F.	Oklahoma City, Okla.
Takasaki, Yuma Hiko	Tokio, Japan.
Wallace, J. Hobert	Oklahoma City, Okla.
Wagner, Joy	Lindsay, Okla.
Warner, Lucinda	Oklahoma City, Okla.

SPECIAL.

Deam, Mrs. E. M.	Oklahoma City, Okla.
Higgins, Wellington	Oklahoma City, Okla.
Houts, A. W.	Oklahoma City, Okla.
Heaton, Carl	Oakwood, Okla.
Jones, Orthell	Oklahoma City.
McBride, Earle	Watonga, Okla.
Murray, Cloyd	Oklahoma City, Okla.
Stanfill, J. R.	Bridgeport, Okla.

PAINTING.

Brock, Eva	Oklahoma City, Okla.
Bottoms, Reine	Oklahoma City, Okla.
Colwell, Isa	Shawnee, Okla.
Donahue, Rachael	Oklahoma City, Okla.
Eastland, Ada	Oklahoma City, Okla.
Kite, Mrs. ———	Oklahoma City, Okla.
Ludlow, Mrs. ———	Oklahoma City, Okla.
Millar, Maude	Oklahoma City, Okla.

ACADEMY.**SENIORS.**

Allison, William C.	Foyil, Okla.
Atwood, Pearle	Oklahoma City, Okla.
Bass, Mamie May	Oklahoma City, Okla.
Bradley, Agnes	Waurika, Okla.
Carpenter, Christine	Oklahoma City, Okla.
Davis, Aletha	Waurika, Okla.
Fox, Ethel	Oklahoma City, Okla.
Green, Susie	Norman, Okla.
Houts, Arthur W.	Centreview, Mo.
Larrabee, Mable	Norman, Okla.
Lusk, Enoch M.	Oklahoma City, Okla.
McBride, Earle	Watonga, Okla.
Messick Clarence A.	Tulsa, Okla.
Milam, Viola	Chelsea, Okla.
Morgan, Harry	Chelsea, Okla.
Rodlobt, Edith	Oklahoma City, Okla.
Rice Ethel	Francis, Okla.
Seider, Gladys	Okmulgee, Okla.
Sims, Emma	Oklahoma City, Okla.
Smith, Rosa	Oklahoma City, Okla.
Steckel, Edwin	Oklahoma City, Okla.
ThurLOW, Estella	Oklahoma City, Okla.
Wahl, Pauline	Oklahoma City, Okla.
Wallace, J. Hobart	Oklahoma City, Okla.
Wickham, Fletcher	Oklahoma City, Okla.
Yielding, Lillian	Oklahoma City, Okla.
Young, Jesse O.	Oklahoma City, Okla.

MIDDLES.

Andrew, Ransel	Oklahoma City, Okla.
Barnes, Oscar	Oktaha, Okla.
Blackwood, Mildred	Oklahoma City, Okla.
Blesh, Theodora	Oklahoma City, Okla.
Brown, Willis	Kingfisher, Okla.
Bryan, J. L.	Alido, Okla.
Campbell, Nora	Oklahoma City, Okla.
Cail, Adah	Oklahoma City, Okla.
Carpenter, Edna Earle	Oklahoma City, Okla.
Chandler, Willie M.	Elk City, Okla.
Clark, Percy	Oklahoma City, Okla.
Clark, Lillian	Oklahoma City, Okla.
Clarke, Loy W.	Oklahoma City, Okla.
Cobb, Allie W.	Carmen, Okla.
Calmer, Otha	Oklahoma City, Okla.
Darby, Gladys	Union City, Okla.
Doty, Raymond	Oklahoma City, Okla.
Eastland, Ada May	Oklahoma City, Okla.
Ewing, Nettle	Calvin, Okla.
Flynn, Streeter	Oklahoma City, Okla.
Galloway, James F.	Morris, Okla.
Goff, Henrietta	Oklahoma City, Okla.
Hamilton, J. H.	Anadarko, Okla.
Harper, Floyd	Oklahoma City, Okla.
Hart, James Oliver	Yorkville, S. C.
Higgins, Raleigh	Oklahoma City, Okla.
Higgins, Wellington	Oklahoma City, Okla.
Howell, Thomas P., Jr.	Davis, Okla.
Hudson, Helen	Oklahoma City, Okla.
Lund, Leona	Oklahoma City, Okla.
Manly Maude	Oklahoma City, Okla.
Miller Samuel	Oklahoma City, Okla.
Molacek, Claudia	Sulphur, Okla.
Murphy, Hazel	Oklahoma City, Okla.
Powell, Marguerite	Oklahoma City, Okla.
Pyeatt, Della	Custer, Okla.
Scarborough, Byron	Range, Okla.
Sheldon, Clay	Chickasha, Okla.
Slaughter, Della	Oklahoma City, Okla.
Sneed, John	Oklahoma City, Okla.
Stevick, Warren	Hinton, Okla.
Thornton, Frances	Oklahoma City, Okla.
Turk, C. A.	Enid, Okla.
Wagner, T. J.	Dindsay, Okla.
Wagnon, John	Oklahoma City, Okla.
Warner, Lucinda	Oklahoma City, Okla.

West, Willis	Oklahoma	City,	Okla.
Wickham, Alice	Oklahoma	City,	Okla.
Woodworth, Allen	Oklahoma	City,	Okla.
Workman, Anthony	Oklahoma	City,	Okla.

JUNIORS.

Allen, Galen	Harrington,	Okla.	
Allison, Elmer R.	Talala,	Okla.	
Anderson, Walter.....	Sapulpa,	Okla.	
Ames, Ben Allen	Oklahoma	City,	Okla.
Andrew, Rella	Oklahoma	City,	Okla.
Beaver, Oscar	Capitol Hill,	Okla.	
Bennett, Clinton W.	Oklahoma	City,	Okla.
Bennett, Paul	Oklahoma	City,	Okla.
Blackburn, Tennie	Oklahoma	City,	Okla.
Bolinger, Clarence	Capitol Hill,	Okla.	
Booth, Marion L.	Eschitt,	Okla.	
Brown, Homer	Carnegie,	Okla.	
Cale, Adah	Oklahoma	City,	Okla.
Clapper, Horace	Oklahoma	City,	Okla.
Conger, Bessye Mae	Oklahoma	City,	Okla.
Corder, Hal	Oklahoma	City,	Okla.
Crabtree, Ira L.	Oklahoma	City,	Okla.
Creamer, J. Wilbur	Tecumseh,	Okla.	
Dewey, Nona	Cheyenne,	Okla.	
Downey, Madison	Shawnee,	Okla.	
Elzey, Ethel	Muskogee,	Okla.	
Elzey, Ruth	Muskogee,	Okla.	
Embree, Archie R.	McLoud,	Okla.	
Fischer, Fletcher	Apache,	Okla.	
Flatt, E. K.	Oklahoma	City,	Okla.
Gillis, Albert S.	Chattanooga,	Okla.	
Goff, Bedford	Oklahoma	City,	Okla.
Green, Carol	Oklahoma	City,	Okla.
Gustin, Gertrude	Oklahoma	City,	Okla.
Haas, Andrell	Harrah,	Okla.	
Haas, John D.	Harrah,	Okla.	
Halsell, Harold	Oklahoma	City,	Okla.
Harper, Annabel	Oklahoma	City,	Okla.
Heaton, Carle	Oakwood,	Okla.	
Heaton, J. Paul	Oakwood,	Okla.	
Higgins, Burford	Oklahoma	City,	Okla.
Hiser, Clayborn	Oklahoma	City,	Okla.
Householder, William H.	Custer,	Okla.	
Hunter, Willa	Oklahoma	City,	Okla.
Jenkins, Jay E.	Oklahoma	City,	Okla.

Johnston, J. Weaver	Durant, Okla.
Jordan, James B.	Custer, Okla.
Keene, Blanche	Byars, Okla.
Kerfoot, Hubert	Oklahoma City, Okla.
Kilgore, Bun	Chickasha, Okla.
Knott, Charles	El Reno, Okla.
Krepps, Samuel	Oklahoma City, Okla.
Lane, Dora	Oklahoma City, Okla.
Lane, Viola	Oklahoma City, Okla.
Lane, W. H.	Oklahoma City, Okla.
Lasater, Samuel	Hennessey, Okla.
Lawrence, Paul	Mangum, Okla.
McClelland, Earle James	Kiele, Okla.
Mahaffey, Elden	Oklahoma City, Okla.
Marshall, Conrad	Ft. Cobb, Okla.
Martin, Mae	Oklahoma City, Okla.
Mathews, Mildred	Oklahoma City, Okla.
Maus, Burt L.	Oklahoma City, Okla.
Meador, Nelson	Ft. Cobb, Okla.
Memminger, Martha	Atoka, Okla.
Miller, Fred H.	Edmond, Okla.
Miller, Mary	Oklahoma City, Okla.
Payne, Nelle	Montgomery, W. Va.
Postelle, Fred	Oklahoma City, Okla.
Reagan, Joseph D.	Pawnee, Okla.
Reed, Frank H.	Oklahoma City, Okla.
Ritchie, Edith	Oklahoma City, Okla.
Ryle, Mary	Indianapolis, Okla.
Saxon, Sam	Edison, Ga.
Scoffern, Don	Chickasha, Okla.
Seelye, Lester M.	Capitol Hill, Okla.
Smith, Frank	Davis, Okla.
Smythe, Carle	Oklahoma City, Okla.
Sorrels, James W.	Milton, Okla.
Stanfill, Johnston L.	Bridgeport, Okla.
Stavely, Joe	Keokuk Falls, Okla.
Sturgeon, Martin F.	Ames, Okla.
Swartz, Paul	Bernardi, Okla.
Swenson, Alma	Kansas City, Mo.
Templeton, Robert	Bokoshe, Okla.
Vinson, Roy	Perkins, Okla.
Warner, Rachael	Oklahoma City, Okla.
Williams, Herbert	Oklahoma City, Okla.
Winger, Roy	Oklahoma City, Okla.

ENGINEERING.

Burke, Morris C.	Oklahoma City, Okla.
Carlock, Paul	Mangum, Okla.
Chambers, Robert	Oklahoma City, Okla.
Denniston, Leo C.	Oklahoma City, Okla.
Durland, John	Oklahoma City, Okla.
Flitts, Chas. D.	Oklahoma City, Okla.
Lake, H. Marvie	Oklahoma City, Okla.
Monroe, James	Oklahoma City, Okla.

KINDERGARTEN TRAINING.**SENIORS.**

Colwell, Isa	Shawnee, Okla.
Jones, Glenn	Oklahoma City, Okla.

JUNIORS.

Corder, Saidie Lee	Oklahoma City, Okla.
Evans, Dola May	Cleveland, Okla.
Gray, Bessie	Carnegie, Okla.
Mitscher, Zoe	Oklahoma City, Okla.
Rogers, Mary A.	Gage, Okla.

COMMERCIAL.**SENIORS.**

Aiken, Estella	Kingfisher, Okla.
Bynum, Anna	Oklahoma City, Okla.
Crawford, Katherine	Davis, Okla.
Green, Irwin	Oklahoma City, Okla.
Hine, Olivia	Purcell, Okla.
McCullough, H. P.	Oklahoma City, Okla.
Metras, Marguerite	Oklahoma City, Okla.
Pemberton, Hazel	Clinton, Okla.
Provine, Winnifred	Guthrie, Okla.
Tucker, Violet	Frederick, Okla.

JUNIORS.

Chambers, Myron	Oklahoma City, Okla.
Clark, Ross	Vinita, Okla.
Davis, Romie	Waurika, Okla.
Ehman, Charlie	Gage, Okla.
Elzey, Ray	Muskogee, Okla.
Floyd, Charlie	Fairview, Okla.
Floyd, Joe	Fairview, Okla.
Hamerly, Frank	Roosevelt, Okla.
Jirous, Emma	Perry, Okla.
Judah, J. W.	Coweta, Okla.
Lee, Irvie	Oklahoma City, Okla.
McKay, Edith	Seiling, Okla.
Martin, James	Prague, Okla.
Meek, Ethridge	Oklahoma City, Okla.
Meek, Adellia	Oklahoma City, Okla.
Morgan, Gladys	Chandler, Okla.
Myers, Ethel	Oklahoma City, Okla.
Nemec, Bessie	Perry, Okla.
Nicholas, Preston	Okmulgee, Okla.
Reed, Everett	Ada, Okla.
Riggan, James	Wynnewood, Okla.
Ruthrauff, Lura	Blackwell, Okla.
Slaughter, Ewell M.	Wanette, Okla.
Swain, Paul E.	Okmulgee, Okla.
Waters, Ruth	Oklahoma City, Okla.
Wilhmering, Eugenia	Cleveland, Okla.

SPECIALS.

Beavers, Glee	Harrah, Okla.
Buhler, Wesley	Perry, Okla.
Caldwell, H. M.	Oklahoma City, Okla.
Clancy, Charles	Alden, Okla.
Clapper, Ethel	Oklahoma City, Okla.
Fitts, Chas. D.	Oklahoma City, Okla.
Flood, Samuel	Oklahoma City, Okla.
Fretz Warren	Oklahoma City, Okla.
Hales, William J.	Oklahoma City, Okla.
Hoefler, Fred C.	Oklahoma City, Okla.
Lawler, Walter	Lockhart, Texas.
McCullough, Everett	Oklahoma City, Okla.
Mahan, James	Quinlin, Okla.
Marr, Talmage	Tulsa, Okla.
Ray, Robert	Oklahoma City, Okla.
Stone, Marion	Weatherford, Okla.
Winslow, Myron	Okmulgee, Okla.

PHARMACY.**SENIORS.**

Cozine, Robert
 Thomas, George H.

JUNIORS.

Brandes, H.Omega, Okla.
 Hunter, T. A.Oklahoma City, Okla.
 Lawience, RaymondMangum, Okla.
 Mabry, Charles E.Talala, Okla.
 Meaders, Carl K.Ada, Okla.
 Pendergraft, W. G.
 Trippet, AaronMangum, Okla.
 Wright, Chas. E.

MEDICAL.**SENIORS.**

Patrick, James B.
 Smith, Earnest A.Lindsay, Okla.

JUNIORS.

Hulen, C. RossOklahoma City, Okla.
 Russell, Bedford W.Oklahoma City, Okla.

SOPHOMORES.

Darling, John C.Oklahoma City, Okla.
 Pearce, Wilfred E.Oklahoma City, Okla.
 Timmons, Clifford K.Oklahoma City, Okla.

FRESHMEN.

Connolly, Patrick E.
 Hall, Ulysses GrantTecumseh, Okla.
 Hargrove, R. M.Smithville, Texas.
 Lambert, C. L.Norman, Okla.

Le Fever, Sam F.	Ada, Okla.
McLauchlin, James R.	
McClelland, Earle James	Ardmore, Okla.
Parsons, Clarence E.	
Points, Blair	Crescent City, Okla.
Reid, E. Donnelly	Oklahoma City, Okla.
Wallace, Virgil M.	Oklahoma City, Okla.
West, Leonard H.	Oklahoma City, Okla.
Youngman, Elizabeth	

FIRST YEAR STUDENTS.

Morris Becker	Brooklyn, N. Y.
Harvey E. Brill	Mulhall, Okla.
Francis M. Buchanan.....	Alva, Okla.
J. B. Connell	Durant, Okla.
Walter A. French	Oklahoma City, Okla.
Howard B. Hopps	Lawton, Okla.
Bernard M. Kahn	Oklahoma City, Okla.
William F. McLaury	Oklahoma City, Okla.
O. D. Morgan	Alva, Okla.
J. Edwin Thomas.....	Oklahoma City, Okla.
R. A. Weeks	Atoka, Okla.
William H. Winn	Oklahoma City, Okla.
Nerman H. Wright	Comanche, Okla.

SUMMARY.

College	136
Academy	171
Engineering	8
Kindergarten Training	7
Commercial	53
Pharmacy	10
Medicine	20
Law	18
Music	119
Oratory	39
Painting	9
	<hr/>
Repeated Names	590
	<hr/>
Total	556



UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

UNIVERSITY OF ILLINOIS-URBANA



3 0112 112244899

OKLAHOMAN JOB PRINT



OKLAHOMA CITY